TRI-RIVERS JOINT VOCATIONAL SCHOOL DISTRICT

FIVE YEAR SPONSORING STRATEGIC PLAN

Based on the Tri-Rivers Joint Vocational School District's (the "District") Sponsoring Mission and Vision, the District has identified five (5) clear priorities over the next five years: (I) Quality Practices, (2) Compliance Practices, (3) Academic Performance, (4) Portfolio of Schools, and (5) Determination of Capacity to Sponsor Additional Schools. The priorities are listed numerically based on their priority level (i.e. #1 is the highest priority). Each priority contains a specific, measurable goal, a strategy, action steps, evidence, and time frames for achievement.

1. Establish and Maintain Quality Practices a. S.M.A.R.T. GOAL:

By 2022, the District will earn an exemplary rating in the Quality Practices component of the Sponsor Report Card by annually increasing its Quality Practice Score by "1" point.

b. Strategy:

Continuously refine and develop the District's Quality Practices so that the District can achieve an exemplary rating.

c. Action steps:

(1) By December 2017, establish a Quality Practices Calendar that identifies when all "quality" practices will occur.

(1) Annually until 2020, implement an improvement plan that creates S.M.A.R.T. goals for Quality Practices items in which the District did not earn an "effective" rating.

d. Evidence:

(1) Quality Practice Calendar. (2) Annual Improvement Plan. (3) ODE Sponsor Rating.

2. Establish and Maintain Compliance Practices

a. S.M.A.R.T. GOAL:

By 2020, the District will earn an exemplary rating in the Compliance component of the Sponsor Report Card by annually increasing its Quality Practice score by "1" point.

b. Strategy:

Establish a comprehensive review system that enables the District to identify proactively when a sponsored school is not complying with all laws and rules.

c. Action Steps:

(1) By December 2017, establish a Compliance review calendar that enables the District to systematically review each school's compliance with all laws and rules.

(2) By December 2017, develop and begin implementing a form for internally reviewing and determining whether sponsored schools are complying with all laws and rules.

(3) Annually, until June 2020, develop corrective action plans for items determined not to be in compliance.

(4) Annually, until June 2020, offer legal and policy updates to sponsored schools to ensure compliance.

d. Evidence:

(1) Compliance Review Calendar. (2) Annual Corrective Action Plan.

(3) Annual Legal and Policy Updates. (4) ODE Sponsor Rating.

2

By 2020, the District will maintain its effective academic rating in the Academic Performance component of the Sponsor Report Card by maintaining existing practices.

b. Strategy:

Complete a regular review of Academic Performance and provide resources to support sponsored schools' Academic Performance.

c. Action Steps:

(1) By December 2017, develop a regular process for evaluating Academic

Performance.

(2) By June 2018, address and provide support in areas of academic weakness through technical assistance and professional development.

d. Evidence:

(1) Established Processes. (2) ODE Sponsor Rating.

(3) Professional Development. (4) Technical Assistance.

3

b. Strategy:

Establish a comprehensive system of sponsorship so that the District's sponsored school's performance supports the school's renewal and work with the sponsored school to develop a productive, working relationship.

c. Action Steps:

(1) By December 2017, complete an annual review and inform the school of its prospects for renewal.

(2) By June 2019, complete an annual review and inform the school of its prospects for renewal.

(3) By June 2020, complete the District's first renewal process pursuant to developed policies and procedures.

d. Evidence:

(I) Annual Review.

(2) Renewal Process Documentation. (3) Renewed Contract with the school.

4

community schools.

b. Strategy:

Improve sponsor rating to enable the District to sponsor schools and establish practices and a committee to assess if the District has capacity to sponsor additional schools.

c. Action Steps:

(1) By June 2018, increase sponsor rating so that the District is able to accept

Community School Applications.

(2) By June 2019, establish a Board Committee to determine whether the

District has capacity to increase sponsorship to more schools.

d. Evidence:

(1) ODE Sponsor Rating.

(2) Report from the Board Committee regarding the District's capacity to sponsor additional schools.

5