TECHNICAL ASSISTANCE

The Board of Education recognizes that it is required to provide technical assistance as a sponsor. This policy provides an overview of technical assistance that the District will provide.

Ongoing Technical Assistance

The District shall provide technical assistance to each school it sponsors. Technical assistance is defined by administrative rule as targeted and customized supports by professionals with subject matter expertise relevant to the operations of a community school toward successfully fulfilling its statutory and contractual obligations.

To determine relevant technical assistance, the District shall engage in the following processes:

1. The District shall annually solicit information about the technical assistance needs from each sponsored school through a needs assessment.

2. The District shall communicate with sponsored schools on a regular basis to identify issues, problems and concerns.

3. The District shall determine sponsor school needs through the District's own observation and interaction with sponsored schools.

Through these processes, the District shall provide proactive, timely and comprehensive assistance with any issues, problems, or concerns.

On an annual basis, the District shall seek formal feedback about the quality and impact of the technical assistance that it provides to its sponsored schools. Throughout the year, the District shall also seek informal feedback about the quality and impact of its technical assistance.

Legal and Policy Updates

The District shall provide sponsored schools with written guidance regarding changes to rules and laws that may impact the schools pursuant to a procedure developed by the Superintendent. The District will further offer guidance, through annual training, to assist schools in understanding changes to rules and laws. Sponsored schools shall not be required to attend training offered or recommended by the District.

Professional Development

Professional development opportunities shall be regularly communicated and/or offered to the sponsored schools. The District shall use a needs assessment to determine which opportunities it communicates and/or offers.

Fostering Relationships with Schools

The District shall have regular communication and strive to build a positive working relationship with the sponsor schools. This communication will include guidance beyond financial and enrollment reviews, and will include District employee presence at Board meetings, as necessary.

LEGAL REF: O.A.C. 3301-102-02

Quality Practices Rubric: F.01 - Ongoing Technical Assistance, F.02 - Legal and Policy Updates, F.03 - Professional Development, F.04 - Relationships with Schools' Governing Authorities

Adopted: April 19, 2017