

SPONSOR IMPROVEMENT PLAN AND SELF-EVALUATION PROCEDURE

This Procedure establishes the specific process for implementing Policy SP2, Role of Sponsor, as that Policy relates to requiring a process for self-improvement.

Consistent with the Policy, the School recognizes the importance of continuous improvement as a Sponsor. The annual process for self-improvement is described below.

1. The District improvement process shall begin with the Department Of Education's rating of sponsors pursuant to O.R.C. §3314.016 ("Sponsor Rating"), which is released in between October 1st and October 15th of each year.

2. If the Sponsor Rating assigns the District a rating of "ineffective" or lower, the District shall develop a quality improvement plan with the Department of Education based on correcting the deficiencies that led to the "ineffective" rating, with timelines and benchmarks that have been approved by ODE.

3. If the Sponsor Evaluation results in the District receiving an overall rating of "effective" or higher, the District shall develop its own internal quality improvement plan. The internal quality improvement plan shall be written and contain SMART Goals: specific, measurable, attainable, realistic, and time-bound. The SMART Goals shall include action steps for completing the SMART Goals in the school year. SMART Goals shall be created as follows:

- a. Quality Practices – For each standard in which the District received a score below a "3", a SMART Goal shall be developed.
- b. Compliance – For each standard in which the District was found non-compliant, the District shall create a SMART goal for achieving compliance for that school year.
- c. Academic Performance – If the District received a rating below an "effective," the District shall create SMART goals for how it will provided targeted resources for Sponsored Schools to achieve higher academic performance.

4. Before the end of the school year, the District shall compare its sponsorship oversight to the national standards for community school sponsors. For purposes of this comparison, the District shall compare its practices to the National Association of Charter School Authorizers' "Principles & Standards for Quality Charter Authorizing, 2015 Edition."¹ Based on the District's review, it should develop additional goals.

5. Annually, the District shall review its progress on its strategic plan, which is to be developed pursuant to Policy SP1.

¹ http://www.qualitycharters.org/wp-content/uploads/2015/08/Principles-and-Standards_2015-Edition.pdf