

## **INTERVENTION POLICY**

Pursuant to Ohio law, the Board of Education may intervene in a Sponsored School's operation for certain reasons. Intervention includes, but is not limited to, putting the School on a corrective action plan, placing the School in probationary status, suspending or assuming the School's operations, non-renewing the School's Sponsor Contract, or terminating the Sponsor Contract.

The District seeks to avoid unnecessary intervention. The District recognizes that certain "non-material" conditions or violations do not warrant formal intervention. Such "non-material" conditions or violations should be resolved through open dialogue with the School or through a corrective action plan.

When conditions warrant formal intervention, the District endeavors to enforce the least invasive intervention through its "Step" procedures described below. The Steps are designed to ensure the School's autonomy and to allow the School to self-correct deficiencies, when appropriate.

### **Conditions that may Trigger Intervention**

Conditions that may trigger the District's intervention include, but are not limited to, the following:

- Violation of the material terms of the Sponsor Contract
- Violations of federal, state, or local laws
- Weak or declining academic performance
- Failure to meet academic performance expectations
- Failure to meet indicators of financial viability or sustainability
- Deviation from the education, management, administration, or financial plan(s)
- Threats to the health, safety, or welfare of students
- Failure to meet standards for fiscal management
- Failure to meet state reporting deadlines
- Mismanagement of public funds
- Financial malfeasance
- Failure to retain sufficient enrollment to remain financially viable
- Failure to retain adequate and safe facilities
- Substantiated complaints against the School
- Substantiated ethics violations
- Failure of the Governing Authority to comply with applicable laws, rules, regulations, or provisions of the Sponsor Contract related to governance
- Failure of Governing Authority to meet pursuant to the Sponsor Contract and Sunshine Laws
- Failure to report conditions that may have a material impact on the School

Process for Identifying Conditions That May Trigger Intervention

To minimize occurrences of intervention, the District has established a documented, systematic and proactive sponsorship program. The District believes that most formal interventions can be avoided through this program.

The District may identify conditions that may trigger intervention through providing technical assistance, conducting site visits and reviews, conducting financial and enrollment reviews, providing performance reports, a Needs Assessment, attending Governing Authority meetings, and engaging in regular communication with the School.

Investigation of Condition

Prior to initiating a formal intervention, the District shall investigate the conditions that may trigger formal intervention. The Superintendent shall adopt a process for investigating conditions. Steps shall include evaluating the identified condition, if applicable, verifying the condition, and communicating about the condition with the School, if reasonable.

Steps and Intervention Action

The following guidelines shall be applied on a step-by-step basis, except for situations where the severity of the offense, violation, or failure warrants initiating intervention at a more advanced Step. When practicable, the District shall allow the School to establish a method for resolving the issue to maintain school autonomy.

Status	Conditions that may trigger Status	Consequences
Step 1: Notice of Concern	<ul style="list-style-type: none"> <li>Weak or declining performance</li> <li>Issues identified in site visits</li> <li>Conditions identified above</li> <li>The School does not meet standards on performance measures</li> </ul>	<ul style="list-style-type: none"> <li>Notification to the School's Superintendent</li> <li>School proposes method for Resolution</li> <li>District creates a timeline for improvement</li> </ul>
Step 2: Notice of Breach	<ul style="list-style-type: none"> <li>Unresolved Step 1 issues</li> <li>Conditions identified above</li> </ul>	<ul style="list-style-type: none"> <li>Written notification to the Governing Authority and the School's Superintendent,</li> <li>School proposes method for Resolution</li> <li>District creates a timeline for improvement</li> </ul>

		<ul style="list-style-type: none"> <li>• Additional site visits to affirm correction of problem, if necessary</li> </ul>
Step 3: Probationary Status	<ul style="list-style-type: none"> <li>• Unresolved Step 1 or 2 issues</li> <li>• Conditions identified above</li> <li>• Grounds specified in O.R.C. 3314.07</li> </ul>	<ul style="list-style-type: none"> <li>• District places the School on probationary status pursuant to O.R.C. 3314.073</li> </ul>
Step 4: Suspending Operation or Assuming Operation	<ul style="list-style-type: none"> <li>• Unresolved Step 1, 2, or 3 issues</li> <li>• Conditions identified above</li> <li>• Grounds specified in O.R.C. 3314.07</li> </ul>	<ul style="list-style-type: none"> <li>• District suspends operation of the School pursuant to due process procedures in O.R.C 3314.072</li> </ul>
Step 5: Termination	<ul style="list-style-type: none"> <li>• Unresolved step 1, 2, 3 or 4 issues</li> <li>• Conditions identified above</li> <li>• Grounds specified in O.R.C. 3314.07.</li> </ul>	<ul style="list-style-type: none"> <li>• District terminates the Sponsor Contract pursuant to O.R.C 3314.07</li> </ul>

Timeframes for Monitoring Progress and Deadlines for Resolving the Deficiency

When implementing formal intervention, the District shall establish reasonable timeframes for achieving progress and deadlines for resolving the deficiency, as it deems appropriate. The District recognizes that timeframes and deadlines will vary depending on the condition and that no policy can foresee nor predict a reasonable timeframe for making progress or resolving any particular deficiency. The District shall request and review status updates from the School regarding its progress in resolving the deficiency.

Consequences for Not Resolving the Deficiency

Consistent with the intervention table described above, the School’s failure to resolve a deficiency may result in subsequent step on the table.

Suspension

The District may suspend the operation of the School only if it first issues to the Governing Authority notice of the District’s intent to suspend the operation of the Sponsor Contract. Such notice shall explain the reasons for the District’s intent to suspend operation of the Sponsor Contract and shall provide the School's Governing Authority with five (5) business days to submit to the District a proposal to remedy the conditions cited.

The District shall promptly review any proposed remedy timely submitted by the Governing Authority and shall either approve or disapprove the proposed remedy. If the District disapproves the proposed remedy, the Governing Authority fails to submit a proposed remedy in the manner prescribed by the District, or if the Governing Authority fails to implement the remedy as approved by the District, the District may proceed with suspension as set forth below.

If the District decides to suspend the operation of the School, the District shall promptly send written notice to the Governing Authority stating that the operation of the School is immediately suspended. The written notice shall contain specific reasons for the suspension, and shall state that the Governing Authority has five (5) business days to submit a proposed remedy to the conditions cited as reasons for the suspension, or face potential Sponsor Contract termination.

Upon receipt of the notice of suspension, the Governing Authority shall immediately notify the employees of the School and the parents of the students enrolled in the School of the suspension and its reasons, and shall cease all school operations on the next business day.

If the District suspends the operation of the School, the Sponsor Contract entered into under section 3314.03 of the Revised Code shall become void, unless the Governing Authority provides a proposal to remedy the conditions cited by the District as reasons for the suspension, to the District's satisfaction, by the thirtieth day of September of the school year immediately following the school year in which the operation of the School was suspended.

#### Probation

In lieu of termination of the Sponsor Contract or suspension of the operation of the School, after consultation with the Governing Authority, if the District finds that any of the conditions prescribed in division (B)(1) of section 3314.07 of the Revised Code apply to the School, the District may declare in written notice to the Governing Authority that the School is in a probationary status which shall not extend beyond the end of the current school year. The notice shall specify the conditions that warrant probationary status. The District may declare the School to be in such status only if it has received from the Governing Authority reasonable assurances to the District's satisfaction that the Governing Authority can and will take actions necessary to remedy the conditions that have warranted such probationary status. The District shall monitor the actions taken by the Governing Authority to remedy the conditions that have warranted probationary status. The District may take over the operation of the School as provided in the Sponsor Contract, may take steps to terminate the Sponsor Contract, or may take steps to suspend the operation of the School, if the District at any time finds that the Governing Authority is no longer able or willing to remedy those conditions to the District's satisfaction.

Due Process Procedures

Before suspending or assuming the School's operations, or terminating the Sponsor Contract, , the District will follow procedures specified by the Ohio Revised Code.

LEGAL REF: O.R.C. §§3314.07, 3314.072, 3314.073, and 3314.351  
Quality Practices Rubric: D.06 – Intervention

Adopted: March 21, 2018