

TRI-RIVERS CAREER CENTER

COMMUNITY SCHOOL RENEWAL APPLICATION

DATE SUBMITTED: _____

Defined Timeline: All of the Sponsor's Contracts contain a defined timeline for the Renewal Application to be submitted and reviewed. As explained in the Contract, this application will be evaluated pursuant to the criteria specified in your High-Stakes Review.

SCHOOL Information	
Name:	
Address:	
Phone number:	
Fax number:	
Initial opening date:	
Number of locations:	
Grades served:	
SCHOOL Description:	
Mission:	
Vision:	
Educational Program:	
Community/Local Connections	
Superintendent	
Name:	
Phone number:	
Fax number:	
E-mail address:	
Treasurer	
Name:	
Phone number:	
Fax number:	
E-mail address:	

Governing Authority President	
Name:	
Phone number:	
Fax number:	
E-mail address:	

(I) Renewal Application Guidelines:

Thank you for submitting your Renewal Application. Please provide thorough responses to each of the inquiries listed within this Renewal Application. This Renewal Application is the first step in the renewal process. The Renewal Application is evaluated by the criteria specified in the High Stakes Review. You may provide any additional information or documentation that you feel is relevant to the Sponsor's renewal decision-making process.

(II) Enrollment and Demographics:

Enrollment	
# Students Enrolled	
# Students on Waiting List	
Demographics	
# Male	
# Female	
# White	
# Black	
# Hispanic	
# Asian	
# Other	
Special Populations	
# Students with Disabilities	
# English Language Learners	
# Homeless Students	
# Eligible for Free & Reduced Lunch	

(III) Current Term Performance:

A. Academic Performance

Has the SCHOOL achieved its academic goals and performance standards stated in the current Contract? Attach all report cards and relevant data to enable the SPONSOR to evaluate the SCHOOL's academic performance for each performance standard, as defined by your Contract, for each year of the contract term. Said data will be evaluated pursuant to the High-Stakes Review. *This includes all report cards during the term, with data specifying the overall Graduation Rate, 4-5-6-7-8 year Graduation Rates, GAP Closing, High School Test Passage Rate, Progress, Gap Closing. Also provide data for Student Attendance (overall), Student Attendance, Student Attendance subgroups, and Student Survey Feedback.*

Explain in an attachment any reasons that the SCHOOL did or did not achieve its goals and/or performance standards.

B. Fiscal Performance

Attach all financial data, including all audits by the Auditor of State and all relevant financial records to enable the SPONSOR to evaluate the SCHOOL's Financial Performance Standards, as defined in the Contract, for each year of the Contract term. Said data will be evaluated pursuant to the High-Stakes Review. *This includes data demonstrating cash flow, ratio of assets to liabilities, and enrollment-predicted vs. actual, and financial audits.*

Explain in an attachment any reasons that the SCHOOL did or did not achieve its goals and/or performance standards.

C. SCHOOL Operations

<p>Is the SCHOOL operating successfully? Attach all operational data to enable the SPONSOR to evaluate the SCHOOL's Operational Performance Standards, as defined in the Contract, for each year of the Contract term. <i>This includes board minutes, compliance audits, site visit reports, corrective action plans, interventions.</i></p>
<p>Explain in an attachment any reasons that the SCHOOL did or did not achieve its goals and/or performance standards.</p>

D. SCHOOL Governance

<p>Is the SCHOOL being governed effectively? Attach all governance data to enable the SPONSOR to evaluate the SCHOOL's Governance Performance Standards, as defined in the Contract, for each year of the Contract term. <i>This includes board minutes, board trainings, and conflict of interest forms.</i></p>
<p>Explain in an attachment any reasons that the SCHOOL did or did not achieve its goals and/or performance standards.</p>

(IV) Next Term:

A. Educational Program

Is the SCHOOL anticipating any material changes to the SCHOOL's educational program (e.g., changes to the SCHOOL's mission, curriculum, instruction, grade levels, goals, etc.)? If so, explain and attach documentation of the new changes and why it is believed the SCHOOL's program will benefit.
If the SCHOOL has not met or made reasonable progress towards established goals and performance standards, what actions will the SCHOOL take to address these issues?
What steps is the SCHOOL taking to ensure future academic success? Attach the SCHOOL'S proposed goals and performance standards.

B. Fiscal Plans

Provide a copy of the most current five-year forecast.
Does the SCHOOL anticipate any changes in its fiscal plans and position?
If the SCHOOL modifies its educational program (in Section A), or operational plans (in Section C), articulate the projected financial impact.

C. Operational Plans

<p>Is the SCHOOL anticipating any changes in its governance or operational plans (e.g., governing authority composition, code of regulations amendments, etc.)? If so, please explain and attach the proposed changes.</p>
<p>What is the current status of the SCHOOL facility? Are there any anticipated changes in needs or location? If there are anticipated changes in facility plans, are they addressed in the fiscal plan (section B)? Attach documentation reflecting any changes in facility plans (e.g. lease/deed for new facility, proposed facility updates, building plans for new facility, etc.).</p>
<p>Is the SCHOOL anticipating changes to the leadership, staffing and management of the SCHOOL, including any changes with a third-party operator? How is the SCHOOL ensuring retention of its current governing authority members and staff?</p>

(VI) Signatures:

Governing Authority President
TRECA Digital Academy

Date

Adam Clark
Executive Director
TRECA Digital Academy

Date