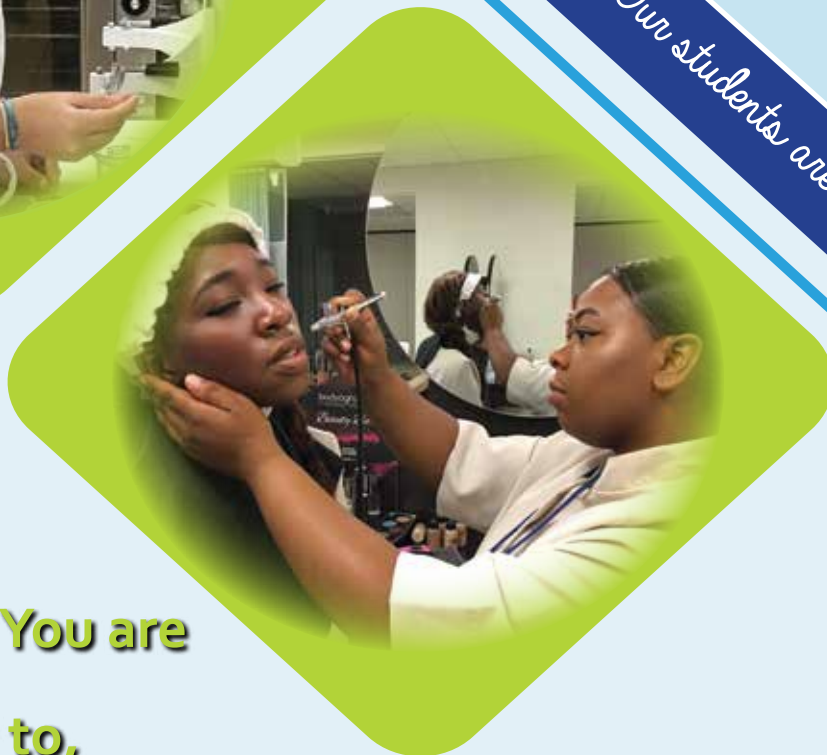


2023-24 Course Catalog



Our students are dreamers & doers.

Our students are problem solvers.



A school where . . . You are
ALLOWED to,
INSPIRED to, and
EXPECTED to be
Amazing!



740-389-4681



www.tririvers.com

Doing What She Loves!



Meet Corrine Starks

2018 Graduate, majored in Technical Theater & minoring in Studio Art at Baldwin Wallace

My focus in my major was Costume, Wig, and Makeup Design which is where Tri-Rivers comes into play. In high school I worked very hard and got my Cosmetology and Esthetics License in the same year. Doing that set me apart right away in the theater world to be able to go to school and work in my dream job. I have already been able to design makeup, wigs, and natural hair for eight shows in the past two years. Tri-Rivers fully set me up with leadership skills, a drive to work hard and the feeling of believing in myself. What made my time in high school even more special was SkillsUSA—I can walk into every job interview and use my leadership and interview skills gained from this organization.



Our students are dreamers & doers.

Tri-Rivers Career Center specializes in helping students discover and develop their unique skills and interests into solid careers. Tri-Rivers' programs have been designed to offer different pathways for success, while saving money and time after graduation.

Tri-Rivers' programs combine hands-on training and college prep academics to prepare students to continue their education or go right to work after high school.

How would you like to spend part of your day doing something you love? Tri-Rivers' programs allow you to spend half of your day in lab working on hands-on projects that are really fun!! ***Below Health Careers Academy students learn how to suture—sterile surgical threads used to repair cuts.***



Tri-Rivers has students from Cardington, Elgin, Highland, Marion Harding, Mt. Gilead, North Union, Pleasant, Ridgedale, and River Valley, as well as students who are open enrolled or are home schooled.

Tri-Rivers has a diverse culture and plenty of students who share the same goals and interests you do.

Tri-Rivers. My FUTURE. My CHOICE.

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This Could Be YOU!

Meet Kristina Lee, Construction Trades Academy/Criminal Justice 2020 graduate

Tri-Rivers gave me everything. I was a sponge in the environment. You can never learn enough. Learning from people in the field you want to go into is extraordinary to me.

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WELCOME

Tri-Rivers Career Center



Tri-Rivers offers you the expertise, skills training, club activities, academics, in-demand certifications, and college credit you'll need to be successful.

TRI-RIVERS.

MY FUTURE. MY CHOICE.

We're here to help you take advantage of the opportunities offered at Tri-Rivers. Here's how to begin:

Choose Your Own Career

Look through our catalog, talk with people who care about you and your future, visit our website and experience the Virtual Tour, visit the career center and then choose a career path that fits you.

Learn From Experts

Work every day with experienced, professional instructors who care about you.

Workforce-Ready

Tri-Rivers is focused on preparing students for the future workforce—whether that is directly after high school or after college and postsecondary training. You can go anywhere—right into a career, college, military, apprenticeships—and get there faster by choosing Tri-Rivers. ***Plus, you can earn industry certifications worth thousands of dollars!!***

Get a Jumpstart On College!

You will have the opportunity to earn valuable college credits. At Tri-Rivers, you connect with industry-experienced instructors to acquire technical and academic skills. You save money by earning college credits while in high school!

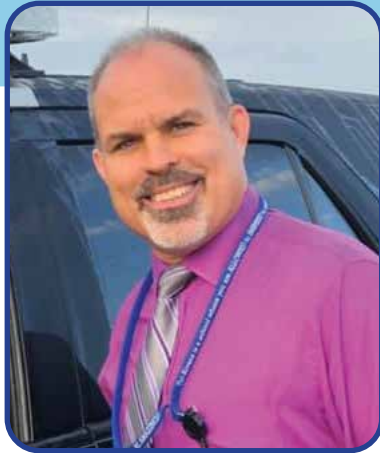
Make the most of your high school experience by doing something you enjoy with students and staff who have similar goals, interests, and talents.

*Sincerely,
Dr. Charles A. Speelman,
Superintendent*



How Tri-Rivers Works

Chris Solis
Principal



First think about your natural abilities, your interests, and your goals. Then look at each career option offered at Tri-Rivers Career Center. Do you want to be involved with animals, humans, machines, cars, building, robots, or a combination of those?

You will find a career opportunity where you will achieve success and have a pathway in life where you will feel satisfaction. The unique education you will receive at Tri-Rivers Career Center will prepare you for your future through experiences and exposures you cannot receive in a traditional education.

The lab hands-on experiences will develop your skills so you are ready for a future where your dreams will come true and your future will be created.

You will begin to build the career skills you need to be successful. ALL OF US at the Career Center are here to guide you along your chosen career pathway.

At Tri-Rivers, you will experience a safe, fun, dynamic, and caring environment where you are treated like an adult and encouraged to succeed.

Explore the possibilities and make your dreams a reality.

WHO IS BETTER PREPARED?

80% vs. 63%

80% of students nationwide who take Career Technical Education (CTE) and college prep courses meet college and career readiness goals vs. only 63% who take only college prep courses.

Source: Southern Regional Education Board

PROBLEM SOLVERS

Career Technical Education (CTE) students are significantly more likely to develop problem-solving, project completion, research, work-related, communication, time management, and critical thinking skills.

Source: Lekes et al., National Research Center for CTE



ADMISSIONS



GIVING BACK

Ryan Sisson, is a graduate of the Automotive Technology program. He gives back as an active member of the program's Advisory Committee. He was part of the CAP program at Sinclair Community College. He has been employed by Mathews Dodge, Chrysler, Jeep as a FCA Certified Master Technician since graduating from Tri-Rivers.

WHO?

Students who are enrolled in any of the Career Center District Associate Schools—Cardington, Elgin, Highland, Marion Harding, Mt. Gilead, North Union, Pleasant, Ridgedale, or River Valley, as well as home-schooled students—can enroll in Tri-Rivers career programs by meeting the criteria established for enrollment. Students may also directly open enroll from other school districts, as well as from Digital (Online) Academies.

Level One Career Programs require students to obtain a minimum of 6 core credits for acceptance. Students should have completed Algebra 1 (or its equivalent) and have good attendance. At a minimum, a GPA of 1.0 is recommended to attend Tri-Rivers. Several programs have additional requirements as part of the application process.

Students from school districts that are not part of the Tri-Rivers' Consortium are eligible to apply to attend through open enrollment. Contact the Tri-Rivers Student Services Office at 740-389-4681 x7402 for more information.

WHAT?

Education-For-Career Success. The Career Center, as a career-technical "Branch Campus" of your high school, offers you the option to specialize in a career program.

WHY?

Career and Technical Education (CTE) is an educational strategy for providing you with academic, technical, and employability skills and knowledge to enter a career field prepared for ongoing learning or higher education/apprenticeships depending on your career goals.

WHEN?

From 8:15 a.m. to 2:45 p.m., you will spend several hours each day in lab and related classroom theory. The remaining time will include lunch, academic classes, and leadership activities.



ADMISSIONS and GENERAL INFORMATION



HOW MUCH? THERE IS NO TUITION!

There are expenses such as uniforms. Students may also choose to purchase their own tools at a discount price.

WHERE? TRI-RIVERS CAREER CENTER

2222 Marion-Mt. Gilead Road, Marion, Ohio 43302
740-389-4681 • www.tririvers.com

Easy Enrollment

For your convenience, the application is online at tririvers.com. Click on "Enroll Now" or go to the High School Admission page. If you need assistance, call Student Services at 740-389-4681 x7402 or email: sdunn@tririvers.com

ADVANCED PLACEMENT

As a second year student in Tri-Rivers' career programs, you may earn Advanced Placement if you have qualifying grades, good attendance, and demonstrate proficiency in theory and technique and are on track for graduation. Advanced Placement gives you the opportunity to demonstrate the skills you have acquired through your training at Tri-Rivers at an actual job site where you earn career technical credit while also earning a wage!

TRANSPORTATION TO TRI-RIVERS

Your associate school will provide transportation to and from Tri-Rivers. You may drive to school provided you secure the appropriate driving permit from Tri-Rivers.

It is the policy of Tri-Rivers Career Center and Center For Adult Education that educational recruitment, programs, and activities are provided without regard to race, religion, age, sex, color, disability, sexual orientation, gender identity/expression, national or ethnic origin, or political affiliation.

We Believe...

At Tri-Rivers we believe students choose to come here because they have a thirst for life-long learning and want to get a headstart on their careers. They are eager for adventure and thrive on hands-on experiences and leadership opportunities.



COLLEGE CONNECTION



At Tri-Rivers Get a Jump-Start on College.

When Tri-Rivers and colleges link their programs/ courses to allow students to gain college credit they:

1. Eliminate unnecessary duplication of learning
2. Save students time and tuition in pursuit of higher learning

Recognizing the need for such linkages, Tri-Rivers and many colleges have created agreements to enable secondary career-technical students to take advantage of articulation opportunities.

Tri-Rivers students who fulfill requirements specified in program-to-program agreements may earn college credit or advanced standing.

ARTICULATION AGREEMENT is a signed document between Tri-Rivers Career Center and the various colleges. These colleges agree to honor the career technical work that is being done at Tri-Rivers and then issue college credits for the agreed upon coursework. This means a substantial financial savings for parents/students upon graduating from high school and then enrolling into the college that awards the articulated credit.



OHIO'S COLLEGE CREDIT PLUS can help you earn college and high school credits at the same time by taking college courses from community colleges or universities. This program promotes rigorous academic pursuits and provides a wide variety of options to college-ready students. Taking a college course from a college or university—College Credit Plus (CCP)—is free. Students must meet the admission criteria of the post-secondary institution in order to be eligible for the program. Students cannot exceed 30 hours per year between their high school and college course work. Some programs offer CCP in their curriculum if you qualify. Stop by Student Services for more information.

TRI-RIVERS HAS PARTNERSHIPS WITH THE FOLLOWING POSTSECONDARY INSTITUTIONS

- Rio Grande Community College
- Marion Technical College (CCP)
- Columbus State Community College (CCP)
- Franklin University
- Lincoln Tech Institute
- North Central State College (CCP)
- Terra Community College
- University of Northwestern Ohio
- Sinclair Community College
- Ohio Technical College
- Lake Erie College
- Owens Community College
- Tri-Rivers Center For Adult Education
- The Art Institute of Pittsburgh
- Kent State University
- DeVry University
- Ashland University
- Bowling Green State University
- The Ohio State University
- Mount Vernon Nazarene University
- Wright State University
- The University of Akron: Summit College
- And more!!!!

You have the opportunity to earn valuable college credits.



This Could Be YOU!

Shon Elswick, 2016 graduate
Employed by Vaughn Industries

I liked attending Tri-Rivers because it allowed me to succeed financially and support my family. With the training I received at Tri-Rivers, I saved thousands of dollars, paying for my education.

Shon completed the apprenticeship program at Vaughn Industries.

Graduation Requirements

#EachChildOurFuture

Ohio's High School Graduation Requirements Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational

Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

Work-based learning
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

*At least one of the two must be a Foundational skill.

Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation



Visit education.ohio.gov/graduation for more details and updates.

Ohio

Department
of Education

STUDENT ORGANIZATIONS

Get Involved and Make New Friends

FFA

The youth leadership organization for all agricultural programs. FFA activities and leadership training skills are an integral part of our Diesel & Power Equipment and Veterinary Science programs.



At Tri-Rivers, student organizations are co-curricular rather than extracurricular in nature. This means that personal and professional growth activities are built into the curriculum of each career program.

HOSA (HEALTH OCCUPATIONS STUDENTS OF AMERICA)

is an organization for students interested in health careers.



Tri-Rivers' student organizations represent the general areas of career training at the school. Tri-Rivers also provides extracurricular activities such as the Ambassador Club, which is very similar to a student council.

Tri-Rivers encourages you to remain active in your home schools! We work with your guidance department to make sure you can be in athletics, music, and other student activities.



SKILLSUSA

A national organization serving nearly 250,000 high school and college students and professional members who are enrolled in training programs in technical, skilled, and service occupations. CareerTech students in the trades & industries clusters participate in SkillsUSA.

BPA

Business Professionals of America is a youth club for students enrolled in business occupations.



DRUG FREE. HIRE ME! CLUB!™

Stay on track in school and life, join the Drug Free. Hire Me!™ club. Members can earn cool incentives, a *Drug Free Certificate* for their Career Passports and be prepared for employment!

NATIONAL TECHNICAL HONOR SOCIETY

Recognition of outstanding student achievement in career and technical education.

RAMTEC ROBOTICS CLUB

Join an after school club for students who are enthusiastic about robots!

AMBASSADOR CLUB

Student representatives of Tri-Rivers who serve as student leaders.



Tri-Rivers students work hard, play hard and give back! During Tri-Rivers Annual Community Service Day in April students have the opportunity to share their skills while completing projects in the communities and schools that we serve.

ALL CAREER-TECHNICAL STUDENT ORGANIZATIONS EMPHASIZE TEAMWORK, LEADERSHIP AND COMMUNITY SERVICE

Several characteristics are common to these organizations. They all offer you the opportunity to develop leadership skills, participate in competitive skill events, and understand the value of teamwork and cooperation. They provide service to the community, improve communication and social skills, earn recognition, increase self-esteem, and gain an appreciation for the concept of "citizenship."



TRCC FACTS

By The Numbers



Tri-Rivers
was
established
in 1976.



HE LOVES A CHALLENGE

Evan is a Union Carpenter at Carpenters Local 200. He has had the opportunity to work on challenging projects such as the Crew Stadium and various structures in Columbus, Ohio!

Evan Kitchen,
2019 Construction Trades Academy Graduate
Employer: George J. Igel Company

AWESOME

...Tri-Rivers opened doors to a career path that suited what I enjoyed and hadn't really thought of as a career. The hands-on approach and fundamentals in the trade classrooms offer an exponential leg up with following up with post-secondary education. The end result is that the tool box that Tri-Rivers offered me has been a huge asset to my success...

Matt even got to cook at the Emmys!

Matt Smith, CEC, CCA / Executive Chef, named Chef of the Year for the Columbus, OH area by the American Culinary Federation. He was also honored as a TRCC Outstanding Alumnus.





**Nick Conley, 2017
Computer Networking
Electronics Graduate.**

WORKING IN HIS FIELD

Nick started his career in his field immediately after high school, serving at the helpdesk in the Marion County Building for three years. He was recently hired by United Church Homes in Marion as an IT Technician. In his IT role, he assists 74 (and growing!) senior living, healthcare and

retirement communities across the United States. He enjoys going to work every day because he loves what he is doing.

At Tri-Rivers, I really enjoyed the leadership programs, SkillsUSA, FCCLA, FFA....they really help students prepare for the workforce. My CNET instructor was my teacher and a great friend. He taught me more than just computer tech, he taught me valuable life lessons.



OUR GRADUATES ARE AMAZING!

Kimberly Loomis, graduate of the Tri-Rivers Cosmetology program is at Urban Posh Salon, Polaris Parkway. She's also a brand specialist and educator for Evo Hair Care. She travels all over North America educating and training at salons.

She was named top colorist in Columbus by Columbus Monthly magazine.

75% According to the U.S. Bureau of Labor Statistics, more than 75% of today's careers require skills training.

1 MILLION+ The number of skilled jobs open in the trade, transportation, utilities, and manufacturing sectors in the United States. These are high quality, well-paying jobs.

95% of all Career Tech students in Ohio get jobs in the field in which they were educated.

100s The number of community service projects and leadership opportunities that Tri-Rivers' staff and students are involved in annually to give back to the communities we serve.

95%+ Tri-Rivers' high school graduation rate is over 95% and placement into a job, college, military, apprenticeship, etc, is over 89%.

127,085+ The number of Ohio students, in grades 9-12 engaged in career-tech curriculum that improves readiness for college and work.

100% Percent of students at Tri-Rivers who participate in Career Technical Student Organizations.

10 Minutes it takes to fill out the online application at tririvers.com to become a student at Tri-Rivers and begin your journey in a Career Center where teachers understand, respect, and encourage you to succeed in an environment that is more like a community and family than a school.

Get CONNECTED



Click “like,” visit TRCC website, stop by and connect to the Tri-Rivers Career Center Community.

Get updated with the goings-on around Tri-Rivers, and share your thoughts and ask your questions on Tri-Rivers’ Facebook Fan Page and Twitter.

We Believe...

At Tri-Rivers we believe it is our responsibility to teach students to be good digital citizens.

However, we also believe that technological devices will never replace relationship building. It is essential to talk to each other to solve real world problems.

STAY CONNECTED! FIND US ONLINE:

- Enroll using the Online Application
- Check out Customer Service
- View Photo Albums
- Get Up-to-Date News
- Look at the Calendar of Events
- Read more about High School Programs
- Contact staff by email or phone

GET THE SCOOP!

At www.tririvers.com, you get updates about activities. We want to share with you and hear from you. Let’s stay connected!!!

facebook

www.facebook.com/tririverscareercenter

Facebook users be sure to visit Tri-Rivers’ Fan Page and click LIKE. Join in the conversation! View photos and videos. It’s fun!

twitter

www.twitter.com/tririverscc

Keep up-to-date on events, happenings.





Earn a **FREE**
**ASSOCIATE
DEGREE**
while in high school!



Are you eager for a challenge and prepared to tackle college-level academics in high school? If so, Early College High School may be a perfect fit for you!

More details at tririvers.com



If you plan to go to college, ECHS is your opportunity to learn technical skills, attain industry certifications, prepare for a career, and earn a college degree upon graduation from high school – AT NO COST.

All college expenses, including textbooks and tuition, are covered by Tri-Rivers. Each Associate Degree has a path to a Bachelor's Degree and additional graduate education opportunities at The University of Akron and other institutions across Ohio.

Tri-Rivers Career Center has developed an unprecedented model that will allow our students to earn a FREE Associate Degree from The University of Akron's College of Applied Science and Technology (CAST) while completing their high school experience at Tri-Rivers. Early College High School (ECHS) students will earn technical credits through their career technical program at Tri-Rivers and complete their academic general education requirements in Tri-Rivers' Distance Learning Lab.

Providing a positive learning experience for all students

EMPLOYMENT ASSISTANCE

Tri-Rivers Career Center provides employment assistance to help the school-to-work transition process including job development, placement assistance, and employability skills training for all students.

Upon completion of a career program, a Career Passport detailing the student's training and achievements is provided to the student. These Passports, along with our free résumé updating service, help make the transition from student to employee a smoother and more positive experience.



CAREER PASSPORTS

Employers have grown increasingly concerned with the types of skills potential employees possess. With this in mind, career-technical education provides a "documentation of skills" for graduates preparing to enter the work force.

The Career Passport lists specific occupational and academic skills of students who complete a career-technical education program in Ohio. The Passport includes skills students have demonstrated through a variety of assessments and on-the-job observations.

The Career Passport serves two primary purposes. It helps students market themselves and experience a smooth transition from school to work or continuing education. In addition, employers may use it to ensure that applicants possess the skills needed by the company.



ONE-TO-ONE TECH DEVICE PROGRAM



Tri-Rivers' students earn the opportunity to be part of a one-to-one Tech Device program. The tech device provides connectivity and productivity. Desktop computers are quickly disappearing and being replaced by mobile netbooks, laptops, tablet computers and other devices.



ENTREPRENEURIAL SPIRIT

By Abigail Erdy—graduate of the Interactive Media program

Even before my high school graduation, I was working towards opening my own photography business.

What's funny is initially I had no interest in the type of photography I'm doing now. I actually started out doing videography. I would take and edit videos of my younger brothers and me skiing and riding dirt bikes, then post the videos on YouTube.

After getting burnt out on editing videos, I slowly switched over to photography. But I still focused on capturing sports. I would always think to myself "I would never enjoy doing portrait and family photos... that would be so boring." Little did I know, a few short years later, that's all I would be doing!

Around the time of my switch from sports photography to portrait photography, I had enrolled in Tri-River's Interactive Media program. The training and hands-on learning that I experienced at TRCC really advanced my journey as a photographer. I was able to graduate high school with more certifications and experience than most other start-up photographers.

Each day I was blessed to walk into a school where I was surrounded by such supportive people— teachers, students and administrators! At Tri-Rivers, I was able to compete in the State SkillsUSA Competitions in a Video Production contest and serve as a TRCC SkillsUSA Officer. I was also an Ambassador for the school, in which I positively represented Tri-Rivers and recruited others to follow their dreams and enroll in a Career-Tech program. You'll never see a school of more determined students than you will at Tri-Rivers Career Center.

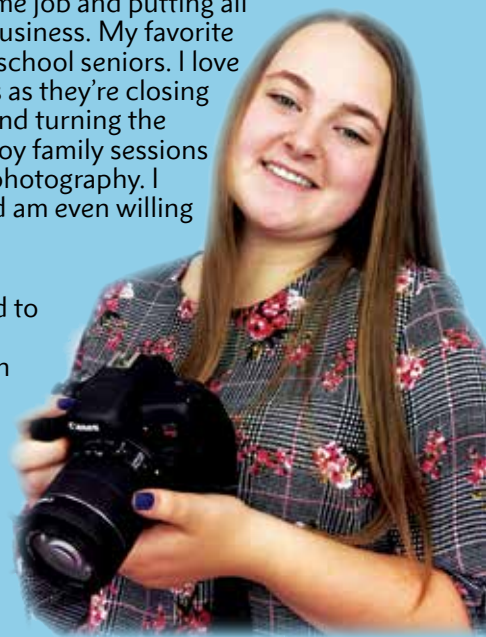
I truly feel as though I wouldn't be where I am today had I not enrolled in my Career-Tech program at TRCC.

Now, I am working a part-time job and putting all my other time towards my business. My favorite thing to photograph is high school seniors. I love capturing their personalities as they're closing a huge chapter of their life and turning the page to a new one. I also enjoy family sessions and other types of portrait photography. I serve all of Central Ohio and am even willing to travel!

I've just recently become an LLC and am looking forward to continuing to grow my business. I have plans to own a photography studio and expand my client base.

Abigail Erdy

Owner, Abigail Erdy
Photography
abigailerdyphotography.com.



ACADEMICS



Nothing is more important than a well-rounded education.

Academic classes at Tri-Rivers are engaging, challenging, and oftentimes related to the technical field of study.

Career-Technical education at Tri-Rivers Career Center is complemented by a rigorous academic core designed to strengthen your skills in English, math, science and social studies.

Businesses are demanding strong math and communications skills. That's why Ohio's schools are changing—and why teachers, community, and business leaders have created new, rigorous academic standards for students.

Our academic teachers work with our career-tech instructors to align the curriculum so it has real-world relevance to your future career.



*At Tri-Rivers we believe in providing a school where students are **ALLOWED** to, **INSPIRED** to, and **EXPECTED** to **BE AMAZING!!***



TRI-RIVERS' STUDENTS ARE ACADEMICALLY PREPARED FOR COLLEGE & A CAREER.

ONLINE CLASSES

Tri-Rivers offers some online classes for students to broaden our curriculum offerings.

ACADEMICS AT TRI-RIVERS

English—Regular, Advanced English, and College Credit Plus (CCP)

Math—Foundations of Math, Geometry, Algebra 2, Financial Algebra, Pre-Calculus, and Statistics

Science—Environmental Science, Chemistry, Anatomy & Physiology, Physics, and Biology

Social Studies—American History, Modern American History, American Government, Global Issues, Financial Literacy, and Psychology & Sociology

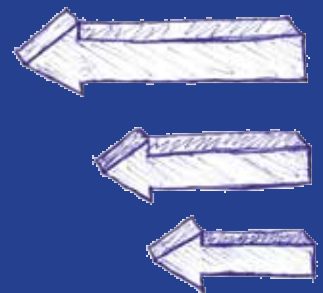


This Could Be YOU!

MEET DUSTIN FRAIZER

Dustin is a graduate of the Diesel & Power Equipment program. He is employed by Burkhart Farm Center.

He started working at Burkhart's between his junior and senior years of high school through Advanced Placement. He has worked his way up to the parts counter where he assists farmers daily.



WHY CAREER TECH?



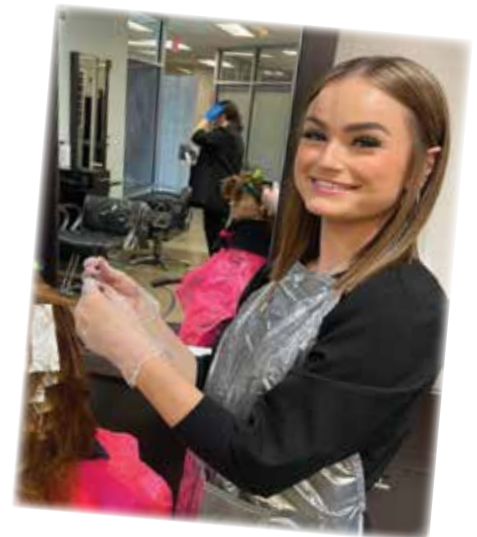
CAREER TECH HELPS YOU BE COLLEGE & WORK READY

TODAY'S ECONOMY DEMANDS A BETTER EDUCATED WORKFORCE. JOBS IN THIS ECONOMY REQUIRE MORE COMPLEX KNOWLEDGE AND SKILLS THAN JOBS OF THE PAST.

Career and Technical Education (CTE) is an educational strategy for providing young people with academic, technical, and employability skills so they can enter a career field prepared for ongoing learning or higher education/apprenticeships—depending on their career goals.

TRI-RIVERS PREPARES STUDENTS TO BE COLLEGE AND CAREER READY WITH CONTEXTUAL LEARNING TO HELP STUDENTS SEE THE RELEVANCE OF WHAT THEY ARE LEARNING AND ITS CONNECTION TO CAREER OPPORTUNITIES AND LIFE GOALS.

Tri-Rivers' high quality programs and pathways ensure that coursework is simultaneously aligned to rigorous academic standards and postsecondary expectations. The evolution of Career Technical Training makes it a popular and smart option for students.



200+ BUSINESS & INDUSTRY ADVISORY COMMITTEE MEMBERS GUIDE TRI-RIVERS' PROGRAMS

CAREER TECH PROGRAMS RELY ON PARTNERSHIPS WITH EMPLOYERS

Employers provide information about the knowledge, skills, and competencies needed for career progression. They serve on advisory committees for each program at the Career Center. They also volunteer their time and expertise providing real world examples of industry problems and challenges for students to resolve.

PROJECT-BASED LEARNING IS COMMON

Career Tech Instructors oftentimes use project-based learning as an instructional strategy. They incorporate rigorous projects that are carefully planned, managed, and assessed to help students learn key academic content, practice 21st Century Skills (such as collaboration, communication, and critical thinking) to create high quality products and presentations.

Today, Career Technical Education is recognized by state and national leaders as an excellent pathway to follow. One leading to career success and fulfillment.



We Believe...

At Tri-Rivers we believe students should think about their role in the community. They should strive to make a difference — look at complex problems and seek solutions that best benefit society.





RAMTEC

First in the State: Industrial & Robotics Training Center

Tri-Rivers' RAMTEC is the first training center in the United States to offer “newly” developed industry certifications for Robotics, CNC Machining, Mechatronics, Industrial Maintenance, and Robotics Welding all under one roof.

RAMTEC Ohio on the Tri-Rivers Career Center Campus, 2222 Marion-Mt Gilead Road, Marion, OH opened its doors September 19, 2013. Through *Straight A Grants*, the center was replicated at additional career centers in Ohio.

SME Foundation selected Tri-Rivers RAMTEC as a Prime Site: PRIME (Partnership Response in Manufacturing Education) creates connections between high school engineering students, educators, and the industry to grow and train the next-generation workforce—all while driving interest and awareness in manufacturing. Participating as a PRIME school ensures our graduates are one step closer to becoming college and career-ready with strong skills and a fascination with the technology that is so highly sought after in the 21st century workplace.

Ohio has a rich history in manufacturing. We believe manufacturing will be a significant part of our future as well. Tri-Rivers RAMTEC—Robotics & Advanced Manufacturing Technology Education Collaborative—includes high school programs in Welding and Engineering Technologies. It is located on the Tri-Rivers Campus.

Along with high school, adult students and incumbent workers now have access to an industrial training center that provides numerous industrial certifications including robotic operation, robotic welding, and CNC operation across all major industrial platforms while working toward industry credentials and academic obtainment.

By partnering directly with business and industry to provide industrial training and apprenticeship programs, Tri-Rivers is responding to the skills gap shortage that exists in Ohio and across the nation.

For more information, visit ramtecohio.com.



Students earn thousands of dollars of industry certifications.



Industry Advisors

Tri-Rivers programs are connected to local business and industry. Every program on campus has an Industry Advisory Committee made up of leaders in their fields.

These professionals in their fields make connections with students even before they graduate. Members of program Industry Advisory Committees provide expertise in choosing equipment, reviewing programs' curriculums, and talking to students about career opportunities.

They encourage students to earn industry credentials as proof that they have the skills needed to begin a career—in many of Tri-Rivers programs, you can earn certifications or licenses that other people don't have until years after high school. These credentials are recognized by employers and professionals in the field.

Industry Advisory Committee members talk to students about how gaining real world experience in their field will help them achieve their goals faster. The more hands-on experience students get, the more employable they are and the more successful they are in college.

With Tri-Rivers, you get a great education to begin a career or go on to college!

- You have more choices...
- You get a head start in college...
- You save money...
- You get a great job!

At Tri-Rivers you are learning, getting high school credits, earning points toward graduation, getting valuable experience, and even earning paychecks.

At Tri-Rivers you can go anywhere you want and get there faster!

- ***Offering opportunities to earn industry credentials and college credits***
- ***Providing programs that have regular input from industry advisors to keep programs relevant***

Every parent would like to ensure that his or her student is prepared for life after high school. Today's jobs require that job candidates have specific skills, many of which involve technology and state-of-the-art equipment.

If you want to learn a marketable skill for a high-wage, in-demand job, Tri-Rivers can help.



AUTO TECHNOLOGY



Diagnose, service, and repair a wide range of vehicles alongside a certified Master Technician

Utilize advanced diagnostic equipment to troubleshoot and repair complex automotive systems

Use problem solving skills while working on today's advanced computerized automotive system

IS THIS YOU?

- *I am self reliant*
- *I solve problems*
- *I have mechanical aptitude*
- *I am detail oriented*

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1)
GPA-Minimum of 1.0 cumulative GPA or higher.

To be successful in this field, students must be able to:

- *Stand and work on their feet several hours at a time*
- *Lift 50 pounds*
- *Perform the job in both hot and cold conditions*
- *Have good hand-eye coordination and manual dexterity to perform mechanical repairs*
- *Read and comprehend service manual information and instructions*



CAREER OPPORTUNITIES UPON GRADUATION:

- Alignment Technician
- Tire Repair Technician
- Brake Specialist
- Automotive Assembler
- Lube Oil Filter Tech

WITH ADDITIONAL TRAINING/EDUCATION:

- Transmission Specialist
- Parts Manager
- Service Manager

SOME AREA EMPLOYERS INCLUDE:

McDaniel Motors, Mathews Auto Group, Kevin's Auto Repair, Precision Towing, Auto Zone, Advanced Auto Parts

TYPICAL WAGES:

- \$12 to \$15/hour starting wage
- \$18,000-\$45,000 as a Specialist or Manager in this area
- \$45,000-\$75,000 as a Specialist or Manager in Columbus area

CAREER CERTIFICATIONS YOU CAN EARN:

**Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years*

- Auto Service Excellence (ASE) Service Technology (*3 points)
- Auto Service Excellence (ASE) Automatic Transmission/Transaxle (*3 points)
- Auto Service Excellence (ASE) Brakes (*3 points)
- Auto Service Excellence (ASE) Electronic/Electrical System (*3 points)
- Auto Service Excellence (ASE) Engine Performance (*3 points)
- Auto Service Excellence (ASE) Engine Repair (*3 points)
- Auto Service Excellence (ASE) Heating & Air Conditioning (*3 points)
- Auto Service Excellence (ASE) Maintenance & Light Repair (*3 points)
- Auto Service Excellence (ASE) Manual Drive Train & Axles (*3 points)
- Auto Service Excellence (ASE) Suspension & Steering (*3 points)
- Snap On Battery, Starting, and Charging Certification (*3 points)
- Snap On Multimeter Certification (*3 points)
- Snap On Master Rotor Matching (Pro Cut) Certification (*3 points)
- Snap On/Starrett Precision Measuring Instruments Certification (SME endorsed) (*3 points)

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE AUTO TECH INSTRUCTOR



Mr. Bledsoe, Automotive Technology Instructor, is an ASE Master Auto Technician/ASE Advanced Level Specialist.

Mr. Bledsoe is a 2000 graduate of Tri-Rivers Automotive Technology. He says, "I am Career-Technical Education, I am Automotive Technology."

Described as humble, reasonable and convivial, he prides himself on teaching his students solid work ethic, pride and passion in their work and lives. He's glad he had the patience, discipline, courage and professionalism to earn the opportunity to teach the program that helped him lay the foundation to his successful career in the automotive industry.

Teaching Philosophy:

Provide a positive, fun, and challenging environment and students will work to and exceed their own potential.

Favorite Quote: "You still got a lotta boot left to fill." — Eric Church



C.E.I.

(Career Experience for Independence)

TRI-RIVERS' CAREER EXPERIENCE FOR INDEPENDENCE (C.E.I.) IS A TWO-YEAR JOB TRAINING PROGRAM DESIGNED TO PREPARE STUDENTS TO WORK INDEPENDENTLY IN THE COMMUNITY.



Contact your school
counselor or C.E.I.
Instructor Kelli Woycke
740-389-8571, for details.



C.E.I.

(Career Experience for Independence)

Students will have opportunities to explore various career fields of interest, as well as learn employability skills—job specific work skills, interpersonal relationships, socialization at work, and employer expectations.

Students will experience all labs available at Tri-Rivers.

They will also earn academic credits and industry credentials

CAREER CERTIFICATIONS YOU CAN EARN:

**Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years*

- RISE Up Customer Service and Sales (*6 points)
- RISE Up Retail Industry Fundamentals (*6 points)

**Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com*

Students will need to be able to perform certain tasks to be successful in the program.

Our goal is to provide a diverse program that will meet the needs of the students.

MEET THE C.E.I. INSTRUCTOR



Mrs. Woycke, a graduate of Ohio University and Ashland University, is adventurous, creative, and organized.

She has over 30 years of experience in education. She is excited and grateful to have professional freedom to develop this program in a way that is good for students to aid in their transition to work and life.

She said having a wealth of experience in different capacities has led her to an incredible place to develop this program for students to help them transition to adult life.

She enjoys traveling to Lake Erie with her husband and enjoys golfing and fishing.

Teaching Philosophy: I believe that every student has a strength. My hope is this program will help them find their interests and strengths that will lead to a fulfilling job.

Favorite Quote: "You'll miss the best things if you keep your eyes shut." - Dr. Seuss



CNET

Computer Networking Electronics Technologies



Explore the field of Information Technology & related career options, along with learning the soft skills it takes to work and integrate into today's society

Build, troubleshoot, upgrade, and repair computers

Design, install, implement, and repair networks

Explore & learn new technologies with IoT (Internet of Things), AR (Augmented Reality) Programming, Robotics, Raspberry Pi's

IS THIS YOU?

- I am a techie • I am curious
- I am logical • I am patient

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1)
GPA-Minimum of 1.0 cumulative GPA or higher.

To be successful in this field, students must be able to:

- Read and comprehend instructions
- Work independently and in groups
- Organize, plan, schedule, and prioritize work
- Use computer and network tools in a safe and proper manner
- Follow written and verbal instructions



CAREER OPPORTUNITIES UPON GRADUATION:

- Network Technician
- Help Desk Support
- Electronic Repair Tech
- Computer Repair Tech
- Electronic Equipment Sales

WITH ADDITIONAL TRAINING/EDUCATION:

- Network Administrator
- Network Systems Analyst
- LAN Administrator Engineer
- Cyber Security

SOME AREA EMPLOYERS INCLUDE:

Emerson, Geek Squad, Smith Clinic, TRECA, Office Depot, Marion County Auditor, Liebert/Emerson

TYPICAL WAGES:

- \$15 to \$22/hour
- \$45,000 and up with a degree — owners, managers, technicians' salaries vary with experience/training/education

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)*

- IC3 Digital Literacy (*2 points)
- CompTIA IT Fundamentals (*6 points)
- CompTIA A+ (*6 points)
- CompTIA Network+ (*6 points)

Non-ODE Certifications

- Test Out Network Pro
- Test Out PC Pro
- Test Out IT Fundamentals Pro

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE CNET INSTRUCTOR



CNET Instructor, Mr. Casey, is compassionate, honest and a self-described firecracker. He uses these attributes to create a safe, energetic, and collaborative learning environment. He says technology is moving forward at a pace most people can't keep up with, so the more my students can be involved, the more opportunities they will have in this ever-changing world. We explore an array of Information Technology careers. Never one to sit still, Mr. Casey has been to four different continents and over 20 countries! His classroom is about technology, but it is also about keeping up on current affairs.

Teaching Philosophy: Build comradeship within the classroom environment and make learning enjoyable and exciting again by trying new things!

Favorite Quote: "The key to happiness doesn't lay in numbers in a bank account, but in the way we make others feel and the way they make us feel." - Joe Rogan



CONSTRUCTION TRADES ACADEMY*

**Program is also open to sophomores as a pre-construction program.*



- *Multi-Trade—Work in all aspects of construction and related careers, including: estimating, wood & commercial metal framing, roofing, interior finishing, masonry concrete form work, electrical, heavy equipment, concrete place and finish*
- *Interpret blueprints and specifications to build commercial metal framing & residential wood framing structures*
- *Operate heavy equipment in a construction setting*

College Credit Plus (CCP) opportunities for students who are eligible via Columbus State.

*Encouraged to apply for
College Credit Plus (CCP) prior to August 1.*

IS THIS YOU?

- *I have a good eye*
- *I work well with my hands*
- *I am independent*
- *I solve problems*

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1) GPA-Minimum of 1.0 cumulative GPA or higher.

*To be successful in this field,
students must be able to:*

- *Comprehend and use measuring devices*
- *Work in all types of weather*
- *Be a team player—communicate well with customers, managers, fellow workers*
- *Have good hand-eye coordination and manual dexterity to use hand and power tools*



CAREER OPPORTUNITIES UPON GRADUATION:

- Construction Laborer
- Construction Carpenter, Rough Carpenter
- Cost Estimator
- Heavy Equipment Operator
- Heating & Air Conditioning Mechanics/Installer
- First Line Supervisors of Construction Trades
- Electricians
- Brick Masons/Block Masons

WITH ADDITIONAL TRAINING/EDUCATION:

- Architect
- Construction Manager
- Engineer
- Mechanical Engineer

SOME AREA EMPLOYERS INCLUDE:

Kokosing, Carpenter's Union, Corna-Kokosing, Stegal Construction, Steven's Construction, HVAC & Electrical companies

TYPICAL WAGES:

Apprenticeships: \$15 to \$30/hour for residential and commercial construction, plus annuities & pension packages. Construction Managers/Architects make \$52,350 to \$155,200 depending on location.

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)

- OSHA 10 (*1 point)
- OSHA 30 (*1 point)
- First Aid & CPR (*1 point)
- Career Connections
 - *Level 1-4 points
 - *Level 2-4 points
 - *Level 3-4 points
- Fork Lift Operation (*1 point)
- Man Lift Operation (*1 point)
- National Center for Construction Education & Research (NCCER) CORE NOR. 10 (*6 points)
- NCCER Heavy Equipment (*6 points)
- NCCER Heavy Highway Construction (*6 points)
- NCCER Crew Leadership (*6 points)
- NCCER Core (*6 points)
- NCCER Level 1 (*6 points)
- Auto CAD User (*4 points)

Non-ODE Certifications

- Line/Grade Laser
- Safeland
- Shopbot
- Fall Protection
- Rigging
- Concrete Flatwork
- Heavy Equipment Certification

MEET THE CONSTRUCTION TRADES ACADEMY INSTRUCTORS



Mr. Willey worked as a General Carpenter Foreman for the George J. Igel Company before becoming a teacher at Tri-Rivers. He managed multiple large heavy commercial construction sites. He enjoyed working with great people and was able to learn multiple areas in the construction industry. He is hard-working, passionate and determined. In his spare time, he enjoys building projects, family, camping, and living on his family farm.

Teacher Philosophy: In the construction lab we create a fun, family-type atmosphere. We work hard. Our goal is to maximize students' potential to build a successful future.

Favorite Quote: "Don't tell me how rocky the waters are, just bring in the ship." - Lou Holtz



Mr. Waters was self-employed for almost 30 years specializing in custom homes, custom log homes, chainsaw carvings and epoxy art. He has trained hundreds of people over the years and more recently in the classroom. He is professional, caring and fun.

Teacher Philosophy: ...I believe students are unique and need to learn in an exciting and positive environment. ...I create this environment in my classes. I want students to feel comfortable and confident so they can meet their full potential. I always provide a safe environment where students are invited to share their ideas and to take risks...

Favorite Quote: Good enough, is not good.

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com



COSMETOLOGY



IS THIS YOU?

- *I am attentive to detail*
- *I am a good listener*
- *I enjoy hands-on projects*
- *I am creative*

ADMISSION STANDARDS

- 2.0 GPA
- C or Better in Biology & other Science Courses
- Credit earned in Algebra 1
- Excellent Attendance



To be successful in this field, students must be able to:

- *Use hands to control or feel objects or tools*
- *Stand for long periods of time*
- *See details of objects that are less than a few feet away*
- *See differences between colors, shades, and brightness*
- *Follow confidentiality guidelines used in the profession*

*Work in a full-service new interactive salon—
Total Reflections*

*Evaluate, recommend, and create hair designs to
exceed client expectations*

*Use advanced techniques to deliver a wide range
of skin care and nail treatments*



CAREER OPPORTUNITIES UPON GRADUATION:

- Licensed Cosmetologist
- Nail Technician
- Hair Colorist
- Esthetician
- Make-Up Artist
- Retail Specialist
- Licensed Esthetician

WITH ADDITIONAL TRAINING/EDUCATION:

- Managing Cosmetologist
- Salon Owner
- Cosmetology Instructor
- Spa Manager
- State Cosmetology Inspector
- Massage/Spa Therapist
- Professional Service Manager

SOME AREA EMPLOYERS INCLUDE:

Penzone Salon & Spa, Salon Lofts, Urban Posh Salon, Rejuvenations, Angles, Visible Changes, Tangles, Salon 122, Life Spa in Dublin, Holiday Hair, Great Clips, Art of Style and Shapers

TYPICAL WAGES:

- \$12 to \$25/hour—depending on your efforts
- Salon Managers can make \$29,000 to \$42,000
- Hair Stylists—\$32,540 average/year

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)*

- Ohio State Board of Cosmetology (*12 points)
- American Heart Association CPR & First Aid (*1 point)
- OSHA 10 (*1 point)

Non-ODE Certifications

- Tanning Bed Operator

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE COSMETOLOGY INSTRUCTORS



Mrs. Wells was a hair stylist for 20 years. While she was the manager of the JC Penney Marion-Salon, her team was recognized for hitting a half million dollars in sales in one year. That was exciting! She gets that same feeling teaching students at Tri-Rivers how to make “everyone” feel special, look amazing, and gain self-confidence. She is caring, nice and friendly. She loves when students master the craft.

Teaching philosophy: Always do what’s right, be honest and responsible.

Favorite Quote: “Sometimes it is the people that no one imagines anything of, who can do the things that no one can IMAGINE!” – Alan Turing

Mrs. Salyer worked in a salon for nine years and as an instructor at the State Beauty Academy for seven years before becoming an instructor at Tri-Rivers. She is passionate, forgiving and a good listener. She likes that the field allows students to express their creativity and to make people feel better about themselves. Outside of school, she is busy with seven grandsons. She also likes being around water—water skiing, swimming, boating, jet skiing, tubing and water parks.

Teaching Philosophy: I am passionate about my profession and I want my students to be passionate as well. I will do everything in my power to help my students be successful in any way I can. I love what I do, I love what I teach, and I love my students as if they were my own.

Favorite Quote: “Before you speak let your words pass through three gates: 1. Is it true? 2. Is it necessary? 3. Is it kind?”— Rumi



CRIMINAL JUSTICE



Develop the mind and body through a physical fitness regimen and defensive tactics training

Use current computer programs, technology, and methods for the identification and management of the criminal population

Learn how to use drug testing, identification and analysis equipment

Use investigative techniques to solve crimes and to mediate terrorist attacks

Research and analyze current trends and issues in public safety

Practice life saving techniques, terrorist assessment training and SWAT tactics

Learn advanced emergency vehicle operations techniques



*College Credit Plus (CCP) opportunities for students who are eligible.
Encouraged to apply for
College Credit Plus (CCP) prior to August 1.*

IS THIS YOU?

- *I am a good citizen*
- *I want to help people*
- *I am energetic*
- *I work well under pressure*

ADMISSION STANDARDS

- 2.0 Cumulative GPA
 - C or Better in Biology & other Science Courses
 - Credit earned in Algebra 1
 - Excellent Attendance
- Before Internships/Advanced Placement:
- Must pass a criminal background check
 - Must complete a physical and pass a drug test

To be successful in this field, students must:

- *Maintain physical fitness standards*
- *Be willing to demonstrate practical competencies with other students*
- *Maintain paramilitary discipline, military drill and ceremony*
- *Utilize proper telephone and radio policies, procedures, and protocol*
- *Have a valid driver's license by the Spring of your Senior year*



CAREER PATHWAYS UPON GRADUATION:

- Private Security Officer
- Correctional Officer
- Military Police
- Emergency Dispatching
- Transportation Safety Administration (TSA)

WITH ADDITIONAL TRAINING/EDUCATION:

- Local & State Police Agencies
- Probation Officer
- Parole Officer
- Social Work
- Drug & Alcohol Counseling
- Computer Investigative Specialist
- Local, State, & Federal Law Enforcement
- Electronic Offender Surveillance
- Deputy Sheriff
- Crime Scene Technician
- U.S. Border Patrol
- Federal Emergency Management Agency (FEMA)
- U.S. Marshals Service

SOME AREA EMPLOYERS INCLUDE:

Police Departments, State Highway Patrol, Sheriffs' Departments, Ohio Department of Corrections, U.S. Armed Forces

TYPICAL WAGES:

- \$20,000 to \$80,000 depending on training & degrees

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)*

- ORDC Correctional Officer Provisional (*12 points)
- APCO Dispatching (*4 points)
- CPR/First Aid (*1 point)
- OC Pepper Spray (*1 point)
- ASP Baton Cert (*1 point)
- NIMS 100-Intro Incident Command for Law Enforcement (*4 points)
- NIMS 200-Basic Incident Command System for Initial Response (*1 point)
- NIMS 700-Intro to Nat'l Incident Mgt System (*4 points)
- NIMS 800-Intro National Response Framework (*1 point)
- Taser Certification (*1 point)

Non-ODE Certifications

- NIMS 5-Intro Hazardous Material
- NIMS 106-Workplace Violence
- NIMS 906/907 Workplace Awareness & Active Shooter

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE CRIMINAL JUSTICE INSTRUCTOR



Mr. Mack was sworn in as a Patrol Officer in 1992, then promoted to Sergeant in 2000 and to Captain in 2016. He is a 19-year SWAT team member, 10-year dive/rescue member, as well as Defensive Tactics Instructor, Firearms Instructor, Driving Instructor, Certified Computer Forensics, Certified Crime Scene Analysis, Police Academy Instructor (2005-Present) and Private Security Instructor (2007-Present). He has taught 16 years. He is enthusiastic, influential and intense.

Teaching Philosophy: ...I believe that a criminal justice program should be built on the following core values: adaptability, attention to detail, diversity, honesty, officer safety, performance driven, professionalism, self-discipline, sense of urgency and team oriented.

Favorite Quote: You are never out of the fight.

Non-ODE Certifications

- NIMS 20-Diversity Awareness
- NIMS 240-Leadership & Influence
- NIMS 241-Decision Making & Problem Solving
- NIMS 242-Effective Communication
- NIMS 914-Surveillance Awareness
- Radar/Lidar
- Emergency Vehicle Operation



CULINARY ARTS



Work side by side with a certified chef to create professional foods, cakes and pastries with an artistic presentation

Plan, prepare and serve meals for upscale events and casual dining

Work in all stages of our student-run restaurant, C.C. Bistro

IS THIS YOU?

- *I am creative*
- *I enjoy serving others*
- *I can multitask*
- *I am ready to work*
- *I believe food is art*

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1) GPA-Minimum of 1.0 cumulative GPA or higher.

To be successful in this field, students must be able to:

- *Comprehend and apply basic math skills (add, subtract, multiply, divide)*
- *Tolerate a warm working environment and standing long hours*
- *Practice good communication skills and personal hygiene*
- *Exhibit professional work place behavior*
- *Work as part of a team*

CAREER OPPORTUNITIES UPON GRADUATION:

- Chef's Apprentice
- Manager Trainee
- Cook & Server
- Baker or Baker's Assistant
- Dietary Aide
- Host/Hostess

WITH ADDITIONAL TRAINING/EDUCATION:

- Chef
- Dietitian
- Restaurant Manager
- Corporation Trainer
- Product Developer
- Caterer
- Pastry Chef

SOME AREA EMPLOYERS INCLUDE:

Bob Evans, Panera Bread, Red Lobster, Sansotta's, Buffalo Wild Wings

TYPICAL WAGES:

- Starting \$10 to \$15/hour
- Chefs, Dietitians, Managers salaries vary with experience, education & location — \$30,000 to \$80,000

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)*

- First Aid/CPR (*1 point)
- ServSafe Allergens (*1 point)
- ServSafe Food Handlers (*1 point)
- ServSafe Person in Charge (*2 points)
- RISE Up Retail Industry Fundamentals (*6 points)
- ServSafe Workplace (*1 point)

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE CULINARY ARTS INSTRUCTOR



Mr. Stalnaker graduated from The Pennsylvania Institute of Culinary Arts and served in the US Navy.

He is an American Culinary Federation Certified Executive Chef, a Certified Culinary Educator and a World Association of Chef Societies Certified Executive Chef with experience in hotels, private clubs, restaurants, resorts, and health care. He is a member of The Ohio State University Professional Team that defeated that team up north in the Rivalry Challenge, and kitchen battle at the Chef's Garden the week prior to "The Game."

He started his teaching career at The Ohio State University. He loves to cook and do historic reenacting of the 18th century. He loves the outdoors and camping.

Described as focused, fun and caring, he is a busy Dad of six children.

Teaching Philosophy: Hands-on, student focused, fun, fast paced and personalized.

Favorite Quote: "No success can compensate for failure in the home." - J. E. McCulloch



DIESEL & POWER EQUIPMENT TECHNOLOGY



Service, troubleshoot, repair, and overhaul diesel and gas machinery, equipment and small engines

Diagnose, repair & operate modern light, medium, heavy duty trucks, agricultural and heavy construction equipment

Work on hydraulics, electronic systems, and fuel systems

Learn the fundamentals of Outdoor Power Equipment

Equipment Operation & Welding

IS THIS YOU?

- *I am mechanical*
- *I am organized*
- *I am a hands-on learner*
- *I don't mind getting my hands dirty*

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1) GPA-Minimum of 1.0 cumulative GPA or higher.

To be successful in this field, students must be able to:

- *Stand and work on their feet several hours at a time*
- *Perform the job in both hot and cold conditions*
- *Have good hand-eye coordination and manual dexterity to perform mechanical repairs*
- *Lift 50 pounds*
- *Read & comprehend service manual information and instructions*



CAREER OPPORTUNITIES UPON GRADUATION:

- Machinery Assembly
- Agriculture Equipment Technician
- Construction Equipment Technician
- Medium Heavy Duty Fleet Technician
- Diesel Technician
- Small Engine Technician
- Tow Motor Operator
- Metal Fabricator
- Recreational Service — motorcycles, quads
- Agricultural Sales & Service
- Equipment Operator

WITH ADDITIONAL TRAINING/EDUCATION:

- Master Diesel Technician
- Parts & Service Manager

SOME AREA EMPLOYERS INCLUDE:

Ag-Pro, Bane Welker Equipment, Kokosing, Miller Lawn & Garden, OhiGro, Burkhart Farm Center, Thiels Wheels, Hord's Livestock, Kalmbach Feeds, Farmers Equipment, Ohio Cat, Cummins Sales & Service, Kale Marketing, Fyda Freightliner, Ohio Peterbilt

TYPICAL WAGES*:

*Agricultural Technician Salary—\$27,374-\$62,000
Outdoor Power Equipment/Other Small Engine Mechanic Salary—\$24,197-\$49,608
Heavy Equipment Operator—\$35,271-\$79,728
Diesel Mechanic Salary —\$32,000-\$66,043*

** Payscale.com*

CAREER CERTIFICATIONS YOU CAN EARN:

**Earn Ohio Department of Education (ODE) Credential Points toward graduation during your junior and senior years*

- Snap On Battery, Starting, and Charging Certification (*3 points)
- Snap On Multimeter Certification (*3 points)
- Snap On Torque Certifications (*3 points)
- Snap On/Starrett Precision Measuring Instruments Certification (SME endorsed) (*3 points)
- NCCER (*6 points)
- OSHA 10 (*1 point)
- Fork Lift Operation (*1 point)
- Man Lift Operation (*1 point)
- First Aid/CPR (*1 point)
- Briggs & Stratton Master Technician (*9 points)
- Mobile Air Conditioning Climate Systems (MACS) Assoc. Certification

Alternative Pathway points:

- Auto Service Excellence (ASE) Brakes (*3 points)
- Auto Service Excellence (ASE) Diesel Engine (*3 points)
- Auto Service Excellence (ASE) Suspension & Steering (*3 points)
- Auto Service Excellence (ASE) Electrical/Electronic Systems (*3 points)

MEET THE DIESEL & POWER EQUIPMENT INSTRUCTOR



Mr. Marsh, Jr., Diesel & Power Equipment Technology Instructor, has worked over 20 years in the field—10 years with Caterpillar Heavy Equipment and 10 years with Case International Heavy Ag Equipment. He can work on anything and everything both as a field technician and as a shop technician. He is honest, hard-working and determined.

Teaching Philosophy:

...I bring an open mind, positive attitude and high expectations to the classroom every day. I will assist my students with learning, not allowing anyone to fail and provide hands-on training to help them understand the concepts taught in the classroom.

Favorite Quote:

"When you reach the end of your rope, tie a knot in it and hang on." —Franklin D. Roosevelt

** Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com*

ENGINEERING TECHNOLOGIES

@RAMTEC



IS THIS YOU?

- I am analytical
- I am a big dreamer
- I am a problem solver
- I am self-motivated
- I am sharp

ADMISSION STANDARDS

- 2.0 GPA & excellent attendance
- Math grades and levels will be considered
- Credits earned in Algebra 1 & Geometry
- Engineering related courses recommended
- Your own transportation (if a half day student)
- Must take the accuplacer and apply for College Credit Plus (CCP) by August 1



Envision, design and sketch real life concepts using SolidWorks 3D CAD Solid Modeling software

Design, build and program Industrial Robotic and Automation work cells

Design and program robotics and automation projects to compete in the FANUC Challenge, SME PRIME, SkillsUSA, National Robotics Challenge and Vex Robotics competitions

To be successful in this field, students must:

- *Have a strong math foundation*
- *Have an eye for detail*
- *Enjoy working with computers and robots*

College Credit Plus (CCP) opportunities for students who are eligible via Marion Technical College. Encouraged to apply for College Credit Plus (CCP) prior to August 1.



CAREER OPPORTUNITIES UPON GRADUATION

- Robotics & Automation Technician
- Manufacturing Engineering Technician
- Mechanical Technician
- Architectural Technician
- Maintenance Technician
- Systems Engineer
- Aeronautical

WITH ADDITIONAL TRAINING/EDUCATION:

- Mechanical Engineer
- Electrical Engineer
- Civil Engineer
- Robotics & Automation Engineer
- Architectural Engineer

SOME AREA EMPLOYERS INCLUDE:

Honda, NUCOR, Whirlpool, Yachiyo, Cardington Yutaka, Worthington Industries, POET, RobotWorx, Xigent Robotics

TYPICAL WAGES:

- Technicians — \$35,000 to \$80,000
- Engineers — \$45,000 to \$100,000

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)

- Fanuc Handling Tool Operation & Programming (*6 points)
- Motoman FS100 Basic Programming W/Material Handling (*6 points)
- OSHA 10 (*1 point)
- Certified Solid Works Associate (*4 points)
- Universal Robots—Core Certification (*6 points)
- Fanuc,iRVision (*4 points)
- Lean Six Sigma—Yellow Belt (*3 points)
- Certified Additive Manufacturing—Fundamentals (*3 points)
- MSSC (*12 points)

COLLEGE CREDITS YOU CAN EARN:

- 8 CCP Classes through MTC
- 19 College Credit Hours

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE ENGINEERING INSTRUCTOR



Before joining the Tri-Rivers staff, Mr. Robinson, who graduated from Bowling Green State University, taught Industrial Technology and Project Lead The Way (PLTW) engineering for 25 years at Marion Harding. He also coached Harding's Vex robotics teams that oftentimes qualified for the VEX World Championships.

At Tri-Rivers he said the "real world" experiences include developing robot automation cells for factories and assisting in special projects for Whirlpool and Silverline. Our TRCC graduates are very employable and companies are eagerly waiting for our next group of graduates. Mr. Robinson enjoys doing numerous VEX camps and teacher trainings all over Ohio. He also enjoys time with his family. Described as dedicated, honest and compassionate, he brings experience and energy to the program.

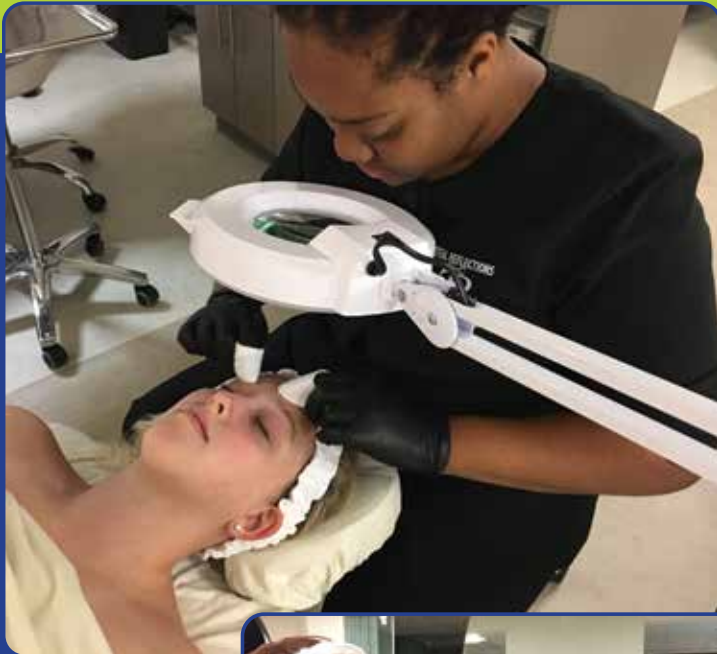
Teaching Philosophy:

I never give up on my students. Everyone has their talents and strengths. In addition, I teach my students how to become independent learners, how to maintain focus, and how to ask the right questions. With those tools at their fingertips, they will be able to achieve so much more.

Favorite Quote: "Students won't care how much you know until they know how much you care." - variation of quote by Teddy Roosevelt



ESTHETICS (Skin Care)



Work in a state of the art salon—Total Reflections

Perform facial treatments, hair removal, lash and brow tints and apply make-up to enhance a person's overall appearance.

Open to Juniors & Seniors

** When you come as a junior you will have the option of being in the Nail Tech Program your Senior year.*

IS THIS YOU?

- *I work well with my hands*
- *I am kind*
- *I have an approachable personality*
- *I am comfortable working with client's one on one*

ADMISSION STANDARDS

- 2.0 GPA
- C or Better in Biology & other Science Courses
- Credit earned in Algebra 1
- Excellent Attendance

To be successful in this field, students must be able to:

- *Use hands to control or feel objects or tools*
- *Stand for long periods of time*
- *See details of objects that are less than a few feet away*
- *Follow confidentiality guidelines used in the profession*
- *Work independently and in teams*



CAREER OPPORTUNITIES UPON GRADUATION:

- Licensed Esthetician/Skin Care Specialist
- Makeup Artist
- Theatrical Makeup
- Cosmetic Marketing
- Beauty Consulting
- Wax/Hair Removal Specialist

WITH ADDITIONAL TRAINING/EDUCATION:

- Medical Paramedical Esthetician
- Medical Spa Manager
- Permanent Makeup Artist
- Medical Makeup
- Permanent Eyelash Extensions

SOME AREA EMPLOYERS INCLUDE:

Penzon Salon & Spa, Rejuvenations, Visible Changes

TYPICAL WAGES:

- Median Salary \$29,050
- With additional Education and Training \$16.01 per hour or \$44,169+

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior/senior years)*

- State Board of Cosmetology Esthetics Exam (*12 points)
- American Heart Association CPR and
- First Aid (*1 point)
- OSHA-10 hour (*1 point)

Non-ODE Certifications

- Tanning Bed Operator



MEET THE ESTHETICS INSTRUCTOR



Mrs. Salyer worked in a salon for nine years and as an instructor at the State Beauty Academy for seven years before becoming an instructor at Tri-Rivers. She is passionate, forgiving and a good listener.

She likes that the field allows students to express their creativity and to make people feel better about themselves.

Outside of school, she is busy with seven grandsons. She also likes being around water—water skiing, swimming, boating, jet skiing, tubing and water parks.

Teaching Philosophy: I am passionate about my profession and I want my students to be passionate as well. I will do everything in my power to help my students be successful in any way I can. I love what I do, I love what I teach, and I love my students as if they were my own.

Favorite Quote: "Before you speak let your words pass through three gates: 1. Is it true? 2. Is it necessary? 3. Is it kind?"—Rumi

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com



EXERCISE SCIENCE & SPORTS MEDICINE



Explore a wide range of exercise science, sports medicine, nutrition, wellness and physical therapy careers in a new state of the art lab and sports complex

Work with professionals to gain experience in sports medicine, exercise science, athletic training, physical therapy, occupational therapy and therapeutic exercise

Prevent and heal injuries using techniques based on anatomy & physiology principles

College Credit Plus (CCP) opportunities for students who are eligible via Marion Technical College. Encouraged to apply for College Credit Plus (CCP) prior to August 1.

IS THIS YOU?

- *I am patient*
- *I am supportive and compassionate*
- *I like working in a team*
- *I am encouraging and empathetic*

ADMISSION STANDARDS

- 2.0 GPA
 - C or Better in Biology & other Science Courses
 - Credit earned in Algebra 1
 - Excellent Attendance
- Before Internships/Advanced Placement:
- Must pass a criminal background check
 - Must complete a physical and pass a drug test

To be successful in this field, students must be able to:

- *Perform physical requirements of health care (lifting, bending, standing, pushing/pulling up to 50 pounds)*
- *Have good communications skills—written and verbal*
- *Follow instructions safely and accurately*
- *Work independently and in teams*
- *Follow confidentiality guidelines used in the profession*
- *Comprehend units of measure*



CAREER OPPORTUNITIES UPON GRADUATION:

- Physical/Occupational Therapy Aide
- Group Fitness Instructor
- Sports Medicine Certified Personal Trainer
- Fitness Center Worker
- Health Spa Worker
- Long-term Care Facility Worker
- Nutrition Bar Owner

WITH ADDITIONAL TRAINING/EDUCATION:

- Athletic Trainer
- Occupational Therapist/Assistant
- Physical Therapist/Assistant
- Strength Conditioning Coach
- Exercise Science Researcher
- Sports Physiologist

TYPICAL WAGES:

- \$35,000 to \$100,000 depending on training and degrees

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior/senior years)

- ACE Certified Personal Trainer (*3 points)
- ACE Group Fitness (*3 points)
- American Medical Certification Assoc. PT Aid (*12 points)
- Stop the Bleed (*1 point) • OSHA 10 (*1 point)
- First Aid/CPR (*1 point)



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MEET THE EXERCISE SCIENCE & SPORTS MEDICINE INSTRUCTOR



Mrs. Gruel-Wright received her Bachelor of Science in Athletic Training & Physical Education from Mars Hill University.

She has worked as an Athletic Trainer and Softball Coach. She has licensure/certifications in Athletic Training, Physical Therapy Tech Aide, Coaching, and Sports Medicine & Exercise Science.

She is warm-hearted, hard-working and full of energy.

Teaching Philosophy: Be a good role model; make a difference; be a positive influencer and create good habits.

Favorite Quote: "Never let the fear of striking out keep you from playing the game."—Babe Ruth



HEALTH CAREERS ACADEMY



IS THIS YOU?

- I enjoy learning about the body, diseases & treatment for disorders
- I care
- I have good stamina
- I am a professional
- I work well with others

ADMISSION STANDARDS

- 2.0 GPA
 - C or Better in Biology & other Science Courses
 - Credit earned in Algebra 1
 - Excellent Attendance
- Before internships/clinicals:
- Must pass a criminal background check
 - Must complete a physical and pass a drug test



Explore a wide range of medical careers through practical lab experiences, clinicals and related coursework

Develop professional work ethic, communication, medical and patient/client care skills

Focus on nurse aide (STNA), phlebotomy technician, patient care technician, EKG technician, and medical assistant.

To be successful in this field, students must be able to:

- Perform physical requirements of health care (lifting, bending, standing, pushing/pulling)
- Follow instructions safely and accurately
- Maintain professional appearance and daily hygiene habits

College Credit Plus (CCP) opportunities for students who are eligible via Marion Technical College. Encouraged to apply for College Credit Plus (CCP) prior to August 1.



CAREER OPPORTUNITIES UPON GRADUATION:

- Nursing Assistant
- Dietary Aide
- Medical Assistant
- Home Health Aide
- Patient Care Technician
- EKG Technician
- Phlebotomist

WITH ADDITIONAL TRAINING/EDUCATION:

- Registered Nurse (RN)
- License Practical Nurse (LPN)
- Physical Therapy Assistant
- Radiographer
- Respiratory Therapist
- Medical Lab Technician

SOME AREA EMPLOYERS INCLUDE:

Hospitals, Doctors' Offices, Long-term Care Facilities, Home Health Care, Physical Therapy Facilities

TYPICAL WAGES:

- \$9 to \$15/hour starting wage
- LPNs—\$15 to \$19/hour
- RNs—\$21 to \$35/hour
- Lab Technician—\$20 to \$25/hour

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior/senior years)

Level 1

- STNA (State Tested Nurse Aide) (*12 points)
- American Heart Association CPR & First Aid (*1 point)

Level 2

National Healthcareer Association (NHA):

- Certified Phlebotomy Technician (*12 points)
- Certified Patient Care Technician/Asst (*12 points)
- Certified EKG Technician (*3 points)
- Certified Clinical Medical Assistant (*12 points)

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MEET THE HEALTH CAREERS ACADEMY INSTRUCTORS



Mrs. Davidson has been a Registered Nurse since 1994 with 20 years of hospital experiences both in Medical Surgical and Labor Delivery. She has been teaching since 2005. She is a happy, energetic and caring person.

Teacher Philosophy:

...I treat my students with respect, and I find that is what I receive in return. My students can count on my classroom being a safe space where learning takes place...I believe my students deserve my 100% attention and I strive for 200%!

Favorite Quote: You are the greatest project that you will ever work on.



Mrs. Roberts has been teaching for 30 years. She earned her Bachelor of Science in Nursing from Ashland University. She recently retired from the U.S. Air Force after 31 years of service working as an EMT & Registered Nurse. She is dedicated, passionate and honest.

Teacher Philosophy:

As a teacher, I want students to be successful. I understand this is specific to each student, so being able to differentiate my instruction, and provide each student with what they need is critical to their school experience and their future.

Favorite Quote: "The reward of a thing well done is to have done it."—Ralph Waldo Emerson

INTERACTIVE MEDIA



Create illustrations, motion graphics, logos, photos, and traditional art for dynamic marketing campaigns

Design cutting edge multi-media productions using editing, directing and scriptwriting skills

Use your creativity with After Effects, Animate, Photoshop, Illustrator & Premiere Pro

IS THIS YOU?

- I am creative
- I am detail-oriented
- I never stop learning
- I am inquisitive

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1) GPA- Minimum of 1.0 cumulative GPA or higher.

To be successful in this field, students must be able to:

- Develop quality creative skills
- Learn new computer software programs
- Work to gain confidence to perform quality customer service

CAREER OPPORTUNITIES UPON GRADUATION:

- Film, Photo, Video Lighting
- Video Editor
- Motion Picture & TV Industry
- Videographer
- Assistant Audio Engineer
- Graphic Designer
- Photographic Editor
- Production Artists

WITH ADDITIONAL TRAINING/EDUCATION:

- Director
- Producer
- Script Writer
- Reporter
- Animator
- Package Designer
- Illustrator
- Studio Photographer
- Product Designer
- Web Designer
- Interior Designer
- Industrial Designer
- Comic Book Artist
- Art Director
- Fashion Designer

SOME AREA EMPLOYERS INCLUDE:

Ad Agencies (Blue Diesel, SBC Advertising, Resource Interactive), TV Stations, Production Companies (Mills James, SOSTV, Lyon Video), Photography, Self-Employed, Printing & Sign Designers

TYPICAL WAGES:

- Starting: \$20,000 to \$50,000
- With Degree: \$60,000+ depending on skills & location

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)

- Visual Design, Adobe Photoshop (*4 points)
- Graphic Design & Illustration, Adobe Illustrator (*4 points)
- Video Communication, Adobe Premier (*4 points)

Optional:

- Microsoft Office Word (*3 points)
- Microsoft Office Excel (*3 points)
- Microsoft Office PowerPoint (*3 points)
- Microsoft Office Outlook (*3 points)
- Adobe AfterEffects (*4 points)
- Multi-Platform Animation, Adobe Animate (*4 points)

MEET THE INTERACTIVE MEDIA INSTRUCTORS



Mr. Ebert, a graduate of Bowling Green State University, worked for Apple and got to visit the Apple "mothership" in Cupertino. He walked the same hallways that Steve Jobs once walked! He has traveled the country as a technology trainer, visiting over 30 states in one year! He loves traveling and working internationally. Mr. Ebert also started his own business and built an amazing network of clients and collaborators.

Teaching Philosophy: Hard work trumps all! If you work hard, you'll succeed. Don't be scared to take risks. It's the heart of creativity. We try to create a lab where you're not scared to try new things, explore, and express yourself!

Favorite Quote: "Work smart, not hard."

Mr. Davidson, a graduate of Bowling Green State University, describes himself as positive, goofy and honest. He's also super talented and a great teacher. He loves comics and sci-fi! He even won an award from DC Comics for his Swamp Thing Costume at the San Diego Comic Con! He loves competitions, especially when his students earn their way to national competitions. He says Interactive Media is the place to be with its cutting-edge equipment and software.

Teaching Philosophy: I love to give students the opportunity to try new things and create. The most important part of teaching is fostering curiosity and creation. I don't mind if students make mistakes, as long as they are learning.

Favorite quote: "The world always seems brighter when you've just made something that wasn't there before." – Neil Gaiman

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

NAIL TECH

Senior Only Program



Work in a state-of-the-art salon—Total Reflections

Learn to do manicures, pedicures, artificial nails and hand/foot massage treatments

Create artistic nail designs, advanced polish applications & nail extension techniques

Connect with clients through excellent customer service

IS THIS YOU?

- I am attentive to detail
- I am a good listener
- I am creative
- I am comfortable working close with clients

ADMISSION STANDARDS

- 2.0 GPA
- C or Better in Biology & other Science Courses
- Credit earned in Algebra 1
- Excellent Attendance

To be successful in this field, students must be able to:

- Use hands to control objects or tools
- Sit for long periods of time
- See details of objects that are less than a few feet away
- See differences between colors, shades and brightness
- Follow confidentiality guidelines used in the profession
- Work independently and in teams

CAREER OPPORTUNITIES UPON GRADUATION:

- Manicurist
- Pedicurist
- Nail Technician
- Nail Artist
- Hand/Foot Massage Therapist
- Retail Specialist
- Licensed Nail Technician

WITH ADDITIONAL TRAINING/EDUCATION:

- Advanced Nail Technician
- Salon Owner
- Nail Care Instructor
- Spa Manager
- State Cosmetology Inspector
- Professional Service Manager

SOME AREA EMPLOYERS INCLUDE:

Urban Posh Salon, Shapers Salon, Penzone Salon & Spa, Rejuvenations, Angles Nails/Styling Team, Visible Changes, Tangles, Simply Gorgeous, Salon Lofts, & Life Spa in Dublin, Style 124, Brush Salon

TYPICAL WAGES:

- *Nail Technicians made a median salary of \$24,330 in 2018. The best-paid 25 percent made \$28,260 that year*
- *Salon Managers can make \$29,000 to \$42,000*

CAREER CERTIFICATIONS YOU CAN EARN:

*(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation)*

- Ohio State Board of Cosmetology (*12 points)
- American Heart Association CPR & First Aid (*1 point)

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE NAIL TECH INSTRUCTOR



Mrs. Wells was a hair stylist for 20 years. While she was the manager of the JC Penney Marion-Salon, her team was recognized for hitting a half million dollars in sales in one year. That was exciting! She gets that same feeling teaching students at Tri-Rivers how to make "everyone" feel special, look amazing, and gain self-confidence.

She is caring, nice and friendly. She loves when students master the craft.

Teaching philosophy: Always do what's right, be honest and responsible.

Favorite Quote: "Sometimes it is the people that no one imagines anything of, who can do the things that no one can IMAGINE!" – Alan Turing



Project SEARCH

Employment for Exceptional Young Adults

Transition-to-Work Program

The goal for each program participant is competitive employment. To reach that goal, the program provides real-life work experience combined with training in employability and independent-living skills to help young people with disabilities make successful transitions to productive adult life.

The Project SEARCH model involves an extensive period of skills training and career exploration, embedded job supports, long-term job coaching, and continuous feedback from teachers, skills trainers, and employers. As a result, at the completion of the training program, students with disabilities are employed in complex and rewarding jobs.

In addition, the presence of a Project SEARCH program can bring about long-term changes in business culture that have far-reaching positive effects on attitudes about hiring people with disabilities and the range of jobs in which they can be successful.

Eligibility

Project SEARCH serves young people with disabilities. These are high school students who are on an Individual Education Program (IEP) and in their last year of high school eligibility. The program can also be adapted to serve out-of-school youth and young adults who are beyond school age.

Eligibility Criteria

- 18-22 years of age and have met requirements for graduation.
- Basic communication, reading, and math skills.
- Work-place appropriate social, grooming, and hygiene skills.
- Eligible for service through Opportunities for Ohioans with Disabilities.

“The most important criterion for acceptance into Project SEARCH is a desire to achieve competitive employment.”





Program Overview

Program participants (interns) attend the program for a full school year in the host business/hospital. The host business provides access to an on-site training room that can accommodate 8 to 10 interns. The site is staffed by a special education teacher and one to three skills trainers to meet the educational and training needs of the interns.

Once the program year begins, the first few weeks are focused on intern orientation, hands-on skill assessment, and familiarization with the business environment. Interns develop a career plan, which guides the internship selection process and individualized job search.

Employment Skills Curriculum

Throughout the program year, the interns work on employability and functional skills for approximately one hour of their day. Training room activities are designed around these focus areas: Team Building, Workplace Safety, Technology, Maintaining Employment, Self-Advocacy, Financial Literacy, Health and Wellness, and Preparing for Employment.

Internships

Through a series of three targeted internships the interns acquire competitive, marketable and transferable skills to enable them to apply for a related position. Interns also build communication, teamwork, and problem-solving skills which is important to their overall development as a young worker.

These are unpaid work experiences—analogous to the clinical rotations that are part of every medical school or business internship program. Potential internship sites are identified through a continuous collaborative process involving the instructor, skills trainers, and business liaison. These internship rotations begin a few weeks after the start of the program. Interns are required to interact with their supervisors via telephone and written communications to arrange a job interview to secure each rotation.

A department mentor is identified at each site. The mentor interacts with the instructor, skills trainers, and the intern as a consistent source of guidance and feedback. Interns spend approximately five hours each day at the internships, which includes a thirty minute lunch. Working from a task list, they acquire the core skills necessary to be hired in an entry-level position at the host business site or in the community. Skills trainers and department



staff collaborate to provide support for interns. The Project SEARCH staff delivers the training and develops job accommodations and standard work procedures. Once the interns master the core skills, additional skills are layered on to improve their marketability.

Intern Selection

Interns are typically referred to the program through their schools, a family member, or Vocational Rehabilitation Counselor (VR) and apply in the winter and spring in the year prior to entering the program. A team representative of all the partners: Project SEARCH instructor, host business liaison, VR Counselor, community rehabilitation provider staff, and other appropriate personnel carry out the selection process. The process includes tours, student interviews, hands-on assessments at the host business, and scoring on a rubric related to entrance considerations.

Benefits to the Students:

- Increase Independence, confidence, and self-esteem
- Gain employment skills and work experience
- Obtain work-based individualized coaching, instruction, and feedback from the instructor, job coaches, and Marion General Hospital—Ohio Health associates.

For Additional Information



To request an application, contact your school counselor or
Tri-Rivers Project SEARCH Coordinator
Ali Schuster
aschuster@tririvers.com
740-389-8511

VETERINARY SCIENCE



Work directly with small and large animals in a learning lab environment

Learn about animal nutrition, health, reproduction, anatomy & physiology, grooming and first aid

Gain veterinary assisting skills necessary to communicate with animal owners

College Credit Plus (CCP) opportunities for students who are eligible via Marion Technical College.

Encouraged to apply for College Credit Plus (CCP) prior to August 1.

IS THIS YOU?

- *I have an interest in animals' well-being*
- *I am good at science*
- *I am a problem solver*
- *I am detail oriented*

ADMISSION STANDARDS

- 2.0 GPA
- C or better in Biology & other science courses
- Credit earned in Algebra 1
- Excellent Attendance

To be successful in this field, students must:

- *Perform physical requirements of animal care (lifting, bending, standing, pushing/pulling)*
- *Follow instructions safely and accurately*
- *Maintain professional appearance and daily hygiene habits*



CAREER OPPORTUNITIES UPON GRADUATION:

- Veterinary Assistant
- Animal Retail Sales/Manager
- Animal Care/Lab Technician
- Animal Facility Associate
- Groomer's Assistant

WITH ADDITIONAL TRAINING/EDUCATION:

- Veterinary Technician—Associate's Degree
- Veterinarian—Bachelor's Degree/DVM
- Farm Manager—Bachelor's Degree

SOME AREA EMPLOYERS INCLUDE:

Maple Run Veterinary Clinic, Yancey Clinic of Veterinary Medicine, Edgefield Animal Care Center, North Central Veterinary Clinic, K-9 Kutts and Training and Kennels

TYPICAL WAGES:

- Veterinary Assistant: \$10-\$12/hr.
- Veterinary Technician (Associate's Degree): \$14-\$19/hr
- DVM (Bachelor's Degree + 4 years in Veterinary School) \$85,000-\$100,000+

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)

- Elanco Veterinary Medical (*6 points)
- Elanco Animal Science (*6 points)
- OSHA 10 (*1 point)
- First Aid/CPR (*1 point)

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com

MEET THE VET SCIENCE INSTRUCTOR



Ms. Barry has an Associate Degree of Applied Science in Veterinary Technology. She is a motivated and enthusiastic veterinary professional with experience including basic levels of animal care, animal nursing and clinic management.

She is skilled in animal handling, dentistry, anesthesia, surgical preparation, small animals, and communication.

She is a passionate, caring and determined person.

Teaching Philosophy: I encourage my students to come into the classroom daily with an engaged mind ready to learn. I expect my students to set personal goals and strive to do anything I can to support these goals, especially in the areas of career readiness and post-secondary education. I model lifelong learning to my students and encourage them to have this mind set and grow their critical thinking skills.

Favorite Quote: "Learn from yesterday, live for today, hope for tomorrow. The important thing is to not stop questioning." - Albert Einstein

WELDING @RAMTEC



IS THIS YOU?

- I am mechanical
- I am capable
- I am precise
- I have a good eye for design

ADMISSION STANDARDS

6 CORE Credits, any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1) GPA-Minimum of 1.0 cumulative GPA or higher.



Use advanced welding techniques to design, engineer, build and troubleshoot complex manufacturing solutions

Interpret blueprints and specifications using math and critical thinking

Develop the confidence, work ethic and stamina necessary for a high-tech career in fabrication

To be successful in this field, students must be able to:

- Comprehend and use welding math when using weld symbol and blueprints
- Have good hand-eye coordination and manual dexterity
- Stand on your feet for several hours at a time
- Perform the job in both hot and cold conditions

CAREER OPPORTUNITIES UPON GRADUATION:

- Welder
- Maintenance
- Pipe Welder
- Metal Fabricator

WITH ADDITIONAL TRAINING/EDUCATION:

- Journeyman
- Mill Wright
- Iron Worker
- Foreman
- Private Welding Shop Owner/Operator

SOME AREA EMPLOYERS INCLUDE:

UTLX, Vaughn Industries, Kokosing, Houser Racing, Eagle Crusher and CenMac MetalWorks, Rialto Mfg., Honda, Xigint

TYPICAL WAGES:

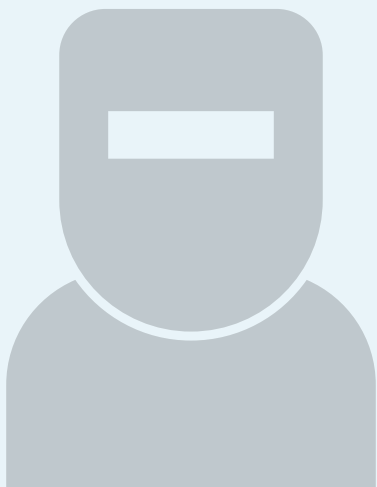
- \$18 to \$22/hour
- \$22 to \$36/hour with experience

CAREER CERTIFICATIONS YOU CAN EARN:

(*Earn Ohio Department of Education (ODE) Credential Points toward Graduation during your junior and senior years)

- American Welding Society Certification (AWS) (*12 points)
- OSHA 10 (*1 point)

* Certifications/Credentials are subject to change. For the most up-to-date information see our website: tririvers.com



MEET THE WELDING INSTRUCTORS



Mr. Retterer, a 2009 graduate of Tri-Rivers continued his education at the Hobart Institute of Welding Technology graduating in 2011. He worked as a welder and machinist at local companies before starting as a Welding Instructor at Tri-Rivers Adult Education program and then the Career Center. He is caring, fun and laid back, but very serious about his trade. He loves that each student gets their own weld station and many opportunities to earn industry credentials. For fun, he restores and rides vintage motorcycles.

Teaching Philosophy:

"You do not have to be perfect today, just strive to be better than you were yesterday." —James Gordon

Favorite Quote: "Believe that you can, or believe that you cannot, either way, you are correct." — Henry Ford



Mrs. Elswick graduated from Tri-Rivers Welding program, worked in the field and then returned as an aide for Mr. Horn, who taught welding at TRCC for 40 years. Mr. Horn retired and Mrs. Elswick was hired as a full-time instructor. She is excited that all of her students get their own welding station every day. She also feels the certifications students can earn and opportunities they have in her class will help them find excellent jobs. She is determined, hardworking and caring.

Teaching Philosophy:

...I am here to ensure my students are given all the opportunities that I had as a Tri-Rivers welding student, if not more! We don't wait for the future, we build it.

Favorite Quote:

Students don't care how much you know until they know how much you care.

- variation of a quote by Teddy Roosevelt



TRI-RIVERS *Amazing!*



Career Center

Tri-Rivers offers career programs for high school students and adults at the main campus, above. Engineering Technologies & Welding are located in RAMTEC on the main campus. Adult healthcare and public safety services programs are located across from the Main Campus.

We welcome the opportunity to arrange special student tours and visits of our campus. We also have a virtual tour located on our website at www.tririvers.com



RAMTEC is located on Tri-Rivers' Main Campus.



Tri-Rivers Adult Education's healthcare and public safety services programs are located across from Tri-Rivers' Main Campus.



Apply Today

STUDENTS CHOOSE TO COME TO TRI-RIVERS BECAUSE THEY ARE EAGER FOR ADVENTURE AND THRIVE ON HANDS-ON EXPERIENCES & LEADERSHIP OPPORTUNITIES...

The Application is online at tririvers.com

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