

# Tri-Rivers Career Center

## Student Wellness and Success Funds & Disadvantaged Pupil Impact Aid Plan – SY2024 and SY2025

Ohio's districts and schools receive Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students. These vital services help students overcome obstacles to learning, accelerate learning and prepare for future success.

Tri-Rivers Career Center's SWSF and DPIA Plan will include the following:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- The plan for using Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid will collaborate with the Marion ADAMH Board and the North Central Ohio Education Service Center.
- The Student Wellness and Success Fund and DPIA plan will be shared with the TRCC Board of Education and posted to our website within 30 days after development or amendment of the plan.
- The Superintendent and/or Treasurer will report annually to ODE how the district spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- TRCC will spend Student Wellness and Success Funds by the end of the next fiscal year after they are received. For funds received this fiscal year (FY24), they will be spent by June 30, 2025. Additionally, Student Wellness and Success Funds received in FY25 will be spent by June 30, 2026.
- [Ohio law](#) does not specify the timeline in which Disadvantaged Pupil Impact Aid must be spent, but our District will leverage these funds in a timely manner to support the critical needs of students.

Ohio law outlines the uses for [Disadvantaged Pupil Impact Aid](#) and [Student Wellness and Success Funds](#). For Fiscal Years 2024 and 2025, districts and schools are required to use funding to support the initiatives outlined by the Ohio Department of Education.

Student Wellness and Success Funds received by Tri-Rivers Career Center will be used to support the following initiatives during the 2024-2025 school years:

1. **Physical Health Services** – Continued employment of a School Health Provider to assess and treat students’ physical health needs throughout the day.
2. **Mental Health Services** – Continued employment of three (3) School Counselors and the hiring of a new Social Worker to provide mental health support to students including behavioral health services and recovery supports.

Disadvantaged Pupil Impact Aid Funds will be spent for the following initiatives:

1. **Drop Out Preventions** – Continued development of existing programs that feature support services such as mental health counseling, health and wellness services, career counseling, graduation pathways counseling and workforce credential programs through our Student Services and Student Success Center placing emphasis on those students at risk of dropping out of school.
2. **Academic Intervention** – Employment of a new Credit Recovery Instructor and Math Tutor who will implement high dosage tutoring best practices that align with classroom instruction.
3. **School Safety Measures** – Continued employment of a school resource officer to help students connect with community-based resources and provide trauma-informed training to staff members.

Administrators and staff members will review the plan yearly and adjust as necessary for the benefit of all students.