

Tri-Rivers Career Center Early College High School

A partnership between Tri-Rivers Career Center and The University of Akron

Application Directions

1. Applicants **MUST** apply to Tri-Rivers Career Center for admission into a career program. The Early College High School program requires that students must attend a full day at Tri-Rivers, participating in the Early College High School academics and a career technical program.
2. Applicants **MUST** be on target to graduation from high school. This includes 2 credits of English, 2 credits of mathematics, 2 credits of science, 2 credits of social studies, ½ credit of health and ½ credit of physical education.
3. Please complete the application as neatly as possible with blue or black ink. Please do not leave any questions blank.
4. Please complete the student questionnaire.
5. Two writing topics are listed. Please choose one and respond. Carefully follow the directions for the student writing sample. Please type your response if possible. This **MUST** be student work.
6. Parent/Guardian and Student Contract **MUST** be signed and dated.
7. Please make sure that your name is written on every page of your application.
8. Please submit your School Counselor Checklist and Recommendation for your School Counselor as soon as possible. Your School Counselor will submit your additional materials directly to Tri-Rivers Career Center.
9. Please distribute your other recommendation forms to select teachers/mentors.
10. Please submit your application, essay, student questionnaire and Parent/Guardian and Student contract to Tri-Rivers Career Center by: **April 5, 2024.**

Packets can be dropped off or mailed to: **Mr. Martin Dzugan**
Tri-Rivers Career Center
2222 Marion-Mt. Gilead Road
Marion, Ohio 43302

11. Application questions can be directed to: **Kelly Herold**
The University of Akron
kherold@uakron.edu

12. Students will be notified of their placement by: **April 2024.**

Tri-Rivers Career Center Early College High School

PARENT/GUARDIAN and STUDENT CHECKLIST

1. Complete the Tri-Rivers Early College High School application.
2. Complete the Tri-Rivers Career Center CTE application.
3. Complete the Student Questionnaire.
4. Complete the Student Writing Sample.
5. Complete the Parent/Guardian and Student Contract.
6. Complete the Mature Content Sign-Off Form.
6. Provide your School Counselor with the Checklist.
7. Provide your School Counselor with the Recommendation Form.
8. Provide your math teacher with the Recommendation Form.
9. Provide your English teacher with the Recommendation Form.
10. Provide two additional people with the Recommendation Form.

Please note that permanent selection into the Tri-Rivers Early College High School will be contingent upon review of your second semester transcript, attendance record and disciplinary record.

All items MUST be submitted to Tri-Rivers Career Center by: **April 5, 2024.**

Packets can be dropped off or mailed to:

Mr. Martin Dzigan
Tri-Rivers Career Center
2222 Marion-Mt. Gilead Road
Marion, Ohio 43302

Application questions can be directed to:

Kelly Herold
The University of Akron
kherold@uakron.edu

Students will be notified of their placement by: **April 2024.**

Tri-Rivers Career Center Early College High School

STUDENT APPLICATION

Please print ALL information in blue or black ink

1. Student Name: _____
Last First MI

2. Parent/Guardian: _____
Last First MI

3. Parent/Guardian: _____
Last First MI

4. Legal Address: _____
_____ OH _____
City State ZIP

5. School District of Residence: _____

6. Telephone Number: _____

7. Parent Email: _____

8. Student Email: _____

9. Student Date of Birth: _____

10. Student Gender: _____ Female _____ Male

11. Student Ethnicity: _____ American Indian or Alaskan Native _____ Asian American
_____ Black or African American _____ Hispanic or Latino
_____ White or Caucasian _____ Multi-racial
_____ Other

12. Tri-Rivers Career Center Program Choice: _____

13. I will be a first-generation college student: YES NO

13A. Mother's highest grade completed: _____
8 12 Associate Degree Bachelor's Degree Master's Degree/PhD

13B. Father's highest grade completed: _____
8 12 Associate Degree Bachelor's Degree Master's Degree/PhD

14. I qualify for free/reduced lunch: YES NO

15. Have you taken previous courses through the CCP Program? YES NO

Student Signature Date

Parent/Guardian Signature Date

Parent/Guardian Signature Date

Tri-Rivers Career Center Early College High School

STUDENT QUESTIONNAIRE

Student Name: _____

High School: _____

1. What would you describe as your most unique or special skill that differentiates you from everyone else?

2. What do you believe will be expected of you as a Tri-Rivers Early College High School student?

3. What do you do when you have difficulty understanding a lesson?

4. You have a test one week from today. How do you best prepare?

5. Where do you see yourself in 10 years?

Tri-Rivers Career Center Early College High School

STUDENT QUESTIONNAIRE

Student Name: _____

High School: _____

6. To reach this goal, what changes do you need to make?

7. What types of things do you like to do in your spare time?
(Tell me things other than socialize with friends)

8. Have you ever visited a college campus? Yes No
If yes, tell me where and what you thought about that visit.

Tri-Rivers Career Center Early College High School

STUDENT WRITING SAMPLE

Please type if possible
Please submit with your application

PROCEDURES:

1. Choose ONE of the following questions to answer.
2. Your writing sample should be written in five (5) paragraphs. Must include: introduction, body and conclusion.
3. Please organize your thoughts carefully.
4. Please indicate whether you are writing for topic one or topic two.
5. Please submit a typewritten response if possible.
6. All work must be your own.

PAPER DESIGN:

Margins:	One inch (top, bottom, left, right)
Font:	Times New Roman
Font Size:	12 pt.
Spacing:	Single space lines; double space between paragraphs
Top Right Corner:	List your name

TOPIC ONE: Describe a time you overcame a challenge.
How did you do it and what lessons did you learn?

TOPIC TWO: What is the best advice you ever received?
What gave you the advice and how has it changed you?

Tri-Rivers Career Center Early College High School

PARENT/LEGAL GUARDIAN COMMITMENT CONTRACT

I/We, _____, _____ and _____
(Parent/Guardian) (Parent/Guardian) (Student)

Agree to adhere to the following contractual rules, guidelines, responsibilities, and expectations to be a successful supporter of my student attending the Tri-Rivers Career Center Early College High School:

- * Read and follow all policies and procedures established
- * Understand that my student will follow a calendar that is slightly different than the home high school and Tri-Rivers Career Center
- * Understand that my student will be interacting with University faculty, staff and students
- * Understand that my student will be placed in University of Akron classes based on academic progress
- * Understand both that withdrawing from or failing a course requires students to reimburse tuition/book costs to Tri-Rivers and that withdrawing from the Tri-Rivers Early College program requires students to reimburse tuition/book costs to Tri-Rivers
- * Understand that we must commit to the following expectations:
 1. Attend all University class sessions
 2. Enroll in Tri-Rivers and attend full-day
 3. Maintain a minimum of a "C" or better in all courses (2.0 GPA)
 4. Participate in any recommended intervention strategies
 5. Complete all requirements for high school graduation
 6. Pass all mandatory state tests
 7. Complete all University required assessments for college placement
 8. Display positive attitude.
 9. Demonstrate ethical and responsible behavior in the program
 10. Pursue the Associate of Technical Studies
 11. Successfully submit the FAFSA Application during senior year.

Student Signature

Date

Parent/Legal Guardian Signature

Date

Parent/Legal Guardian Signature

Date

Tri-Rivers Career Center Early College High School

MATURE CONTENT SIGN-OFF FORM

This Mature Content Sign Off Form must be completed and signed for your student to be enrolled into college courses through an Early College High School program.

Any student who is selected to participate in an Early College High School program will be admitted to The University of Akron and will be taking college courses. These courses may contain "mature subject matter" as defined in the Ohio Revised Code 3365.035.

PLEASE PRINT:

We _____ (student) and _____
(parent/guardian) understand that by enrolling in the Early College High School program that:

- Content of college classes MAY include mature subject matter that will NOT be modified based upon high school student participation or class location
- State law requires that this form be submitted with the Early College High School Application Form
- Failure to complete this form can result in the student not being accepted into an Early College High School program

Signatures below indicate that you have given permission to participate in an Early College High School program. It is the parent/guardian's responsibility to be aware of and monitor the student's enrollment in college classes.

Student Information

Parent/Guardian Information

Name _____

Name _____

Email _____

Email _____

Phone _____

Phone _____

Student Signature _____

Date

Parent Signature _____

Date

Tri-Rivers Career Center Early College High School

SCHOOL COUNSELOR CHECKLIST

Student Name: _____

High School: _____

ALL INFORMATION IS TO BE SENT DIRECTLY TO TRI_RIVERS CAREER CENTER AND NOT RETURNED TO THE APPLICANT OR THE APPLICANT'S FAMILY.

School Counselors: Please submit this School Counselor Checklist, transcript, disciplinary record, and student Recommendation Forms for school personnel to Tri-Rivers Career Center. The forms **MUST** be completed by the student's current English and math teachers.

Required Forms:

1. Official Student Transcript
 - * Any test data
 - * Attendance record
 - * Current classes
 - * Current grades
 - * Disciplinary record
2. English Teacher Recommendation Form
3. Math Teacher Recommendation Form
4. School Counselor Recommendation Form
5. Choice Recommendation Forms - if school personnel
(Can be other teachers, coach, employer... NO family members)

School Counselor Signature

Date

DEADLINE: April 5, 2024

Tri-Rivers Career Center Early College High School

Student Recommendation Form: ENGLISH TEACHER

Student Name: _____

High School: _____

TRCC is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Please submit completed recommendation to the school counselor. Thank you.

Deadline: April 5, 2024

Characteristics		Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability							
Initiative							
Growth Potential							
Ability to Work with Others							
Motivation							
Maturity							
Integrity							
Leadership							
Judgment							
Self-Confidence							
Oral Communication Skills							
Written Communication Skills							
<i>OVERALL RECOMMENDATION</i>							

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

Tri-Rivers Career Center Early College High School

Student Recommendation Form: MATH TEACHER

Student Name: _____

High School: _____

TRCC is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Please submit completed recommendation to the school counselor. Thank you.

Deadline: April 5, 2024

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
<i>OVERALL RECOMMENDATION</i>						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

Tri-Rivers Career Center Early College High School

Student Recommendation Form: STUDENT CHOICE

Student Name: _____

High School: _____

TRCC is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Please submit completed recommendation to the school counselor (if applicable) or directly to Tri-Rivers Career Center c/o **Mr. Martin Dzugan**. Thank you.

Deadline: April 5, 2024

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
<i>OVERALL RECOMMENDATION</i>						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

Tri-Rivers Career Center Early College High School

Student Recommendation Form: SCHOOL COUNSELOR

Student Name: _____

High School: _____

TRCC is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Please submit completed recommendation directly to Tri-Rivers Career Center. Thank you.

Deadline: April 5, 2024

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Work Ethic						
Aptitude						
Social/Emotional Maturity						
Initiative and Enthusiasm						
Critical Thinking Skills						
<i>OVERALL RECOMMENDATION</i>						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

How would you describe this student's disciplinary history?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

Tri-Rivers Career Center Early College High School

Student Recommendation Form: STUDENT CHOICE

Student Name: _____

High School: _____

TRCC is requesting that you provide an accurate/honest assessment of this student's suitability as a participant in this demanding high school program. We rely heavily on your recommendation. Please submit completed recommendation to the school counselor (if applicable) or directly to Tri-Rivers Career Center c/o **Mr. Martin Dzugan**. Thank you.

Deadline: April 5, 2024

Characteristics	Outstanding	Very Good	Good	Fair	Poor	Unable to Judge
Learning Ability						
Initiative						
Growth Potential						
Ability to Work with Others						
Motivation						
Maturity						
Integrity						
Leadership						
Judgment						
Self-Confidence						
Oral Communication Skills						
Written Communication Skills						
<i>OVERALL RECOMMENDATION</i>						

How long have you known this student and in what capacity?

How does this student demonstrate that he/she is prepared to meet the requirements of high school honors classes and college coursework?

Is there anything else that should be considered when reviewing this student's application?

Evaluator's Name

Date

Title

School

